

Worksheets

(English)

Term ... 3

Level ... 3

Level: 3

Term: 3

Week: 1

Day: 1

Worksheet

Date:

JEAN AND DEAN










Jean erased all of the words below Dean's pictures.
Help Dean write the words under the right pictures.

Word Box

pea
peach
bead

leaf
dream
leash

beach
teach
read

 ----- -----	 ----- -----	 ----- -----
 ----- -----	 ----- -----	 ----- -----
 ----- -----	 ----- -----	 ----- -----

Skill: Long Vowel E (ea)

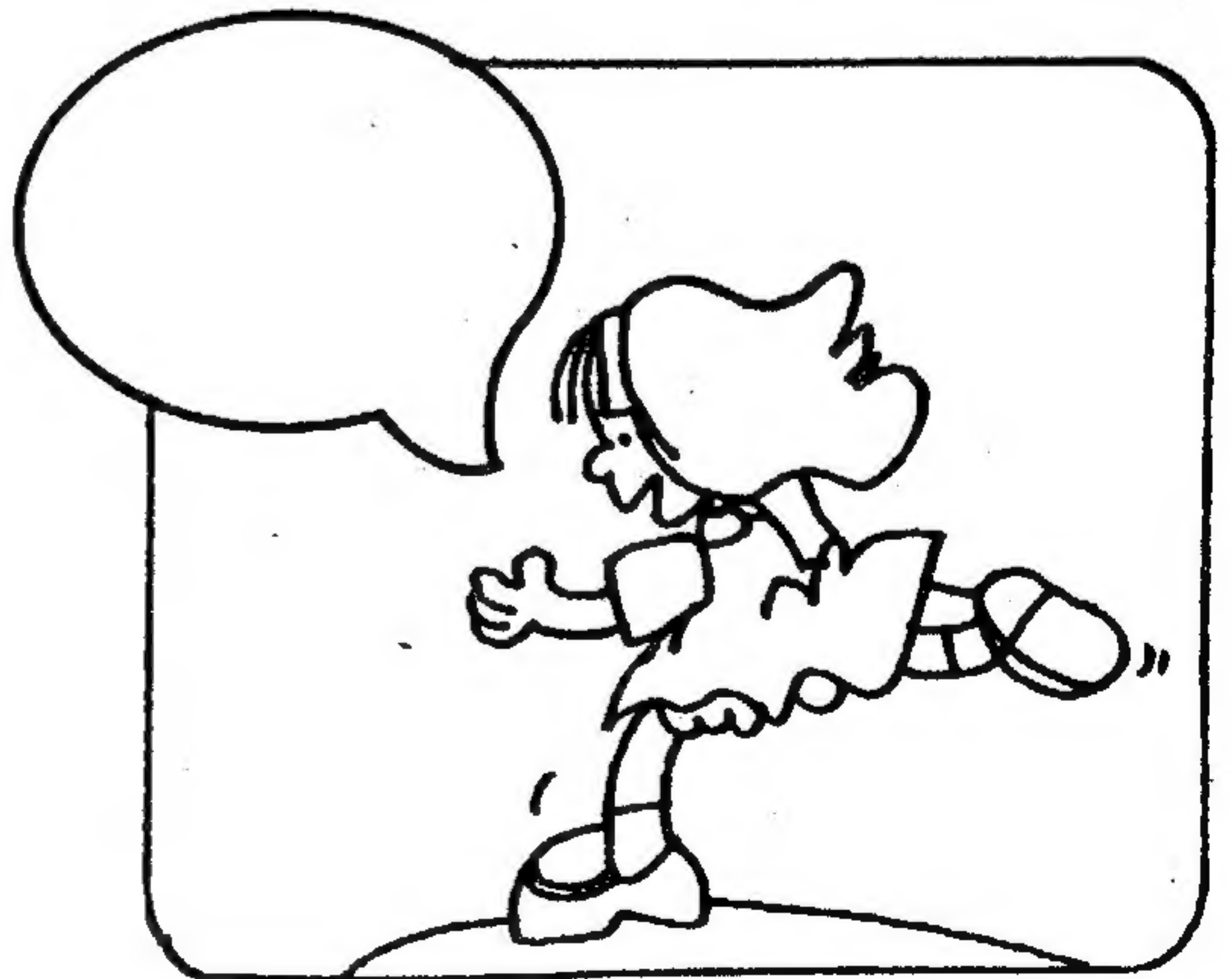
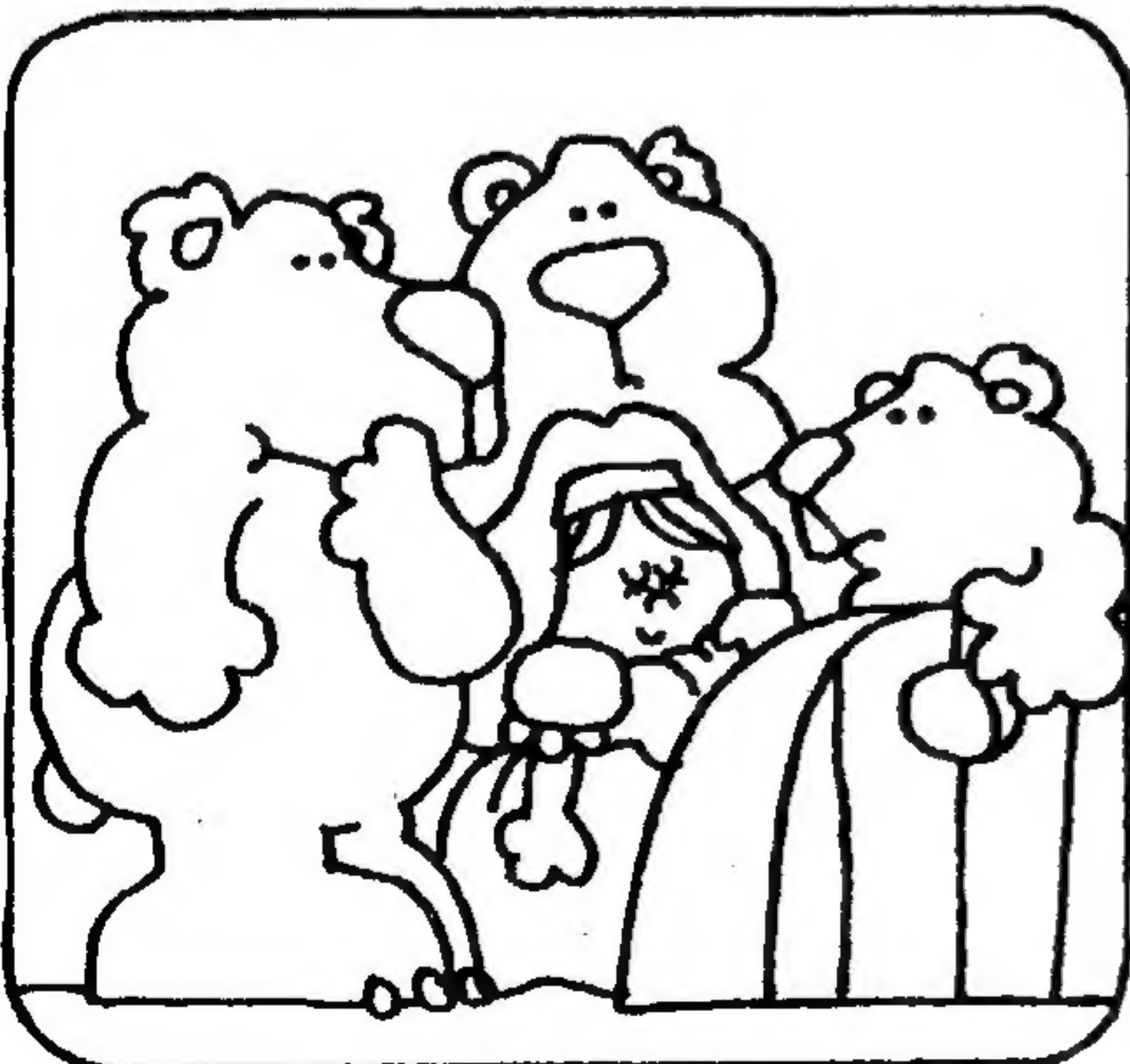
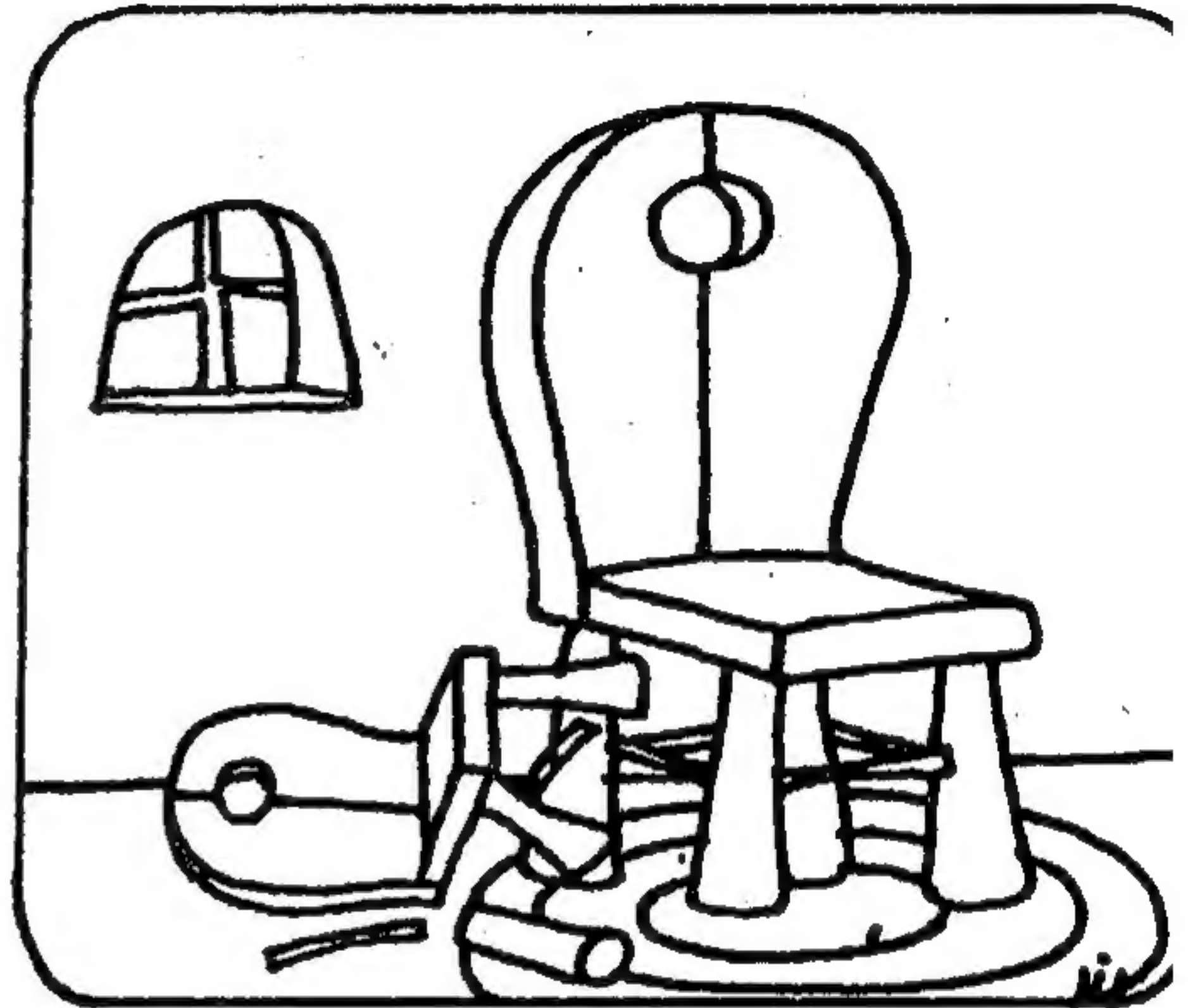
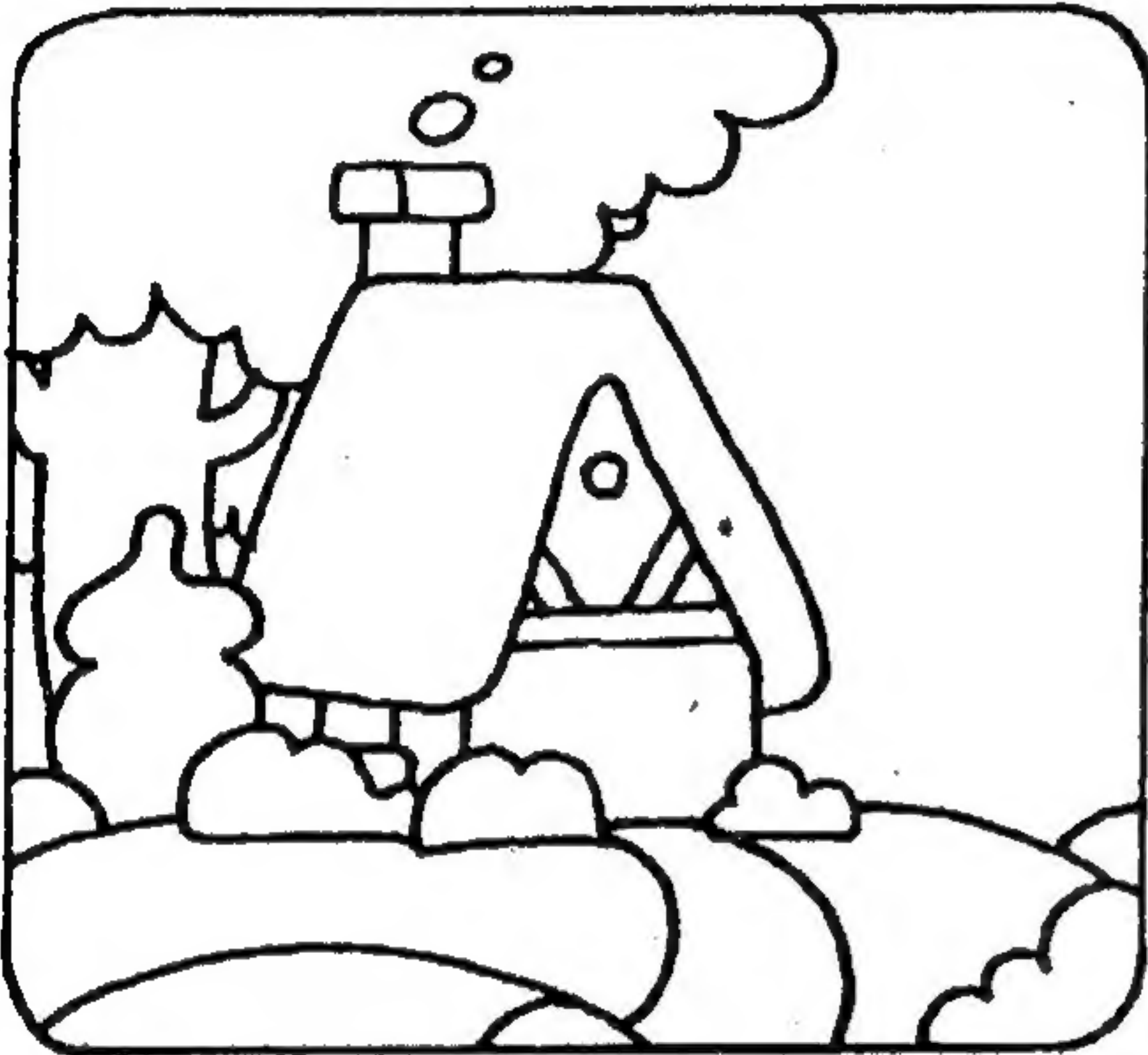
Level: 3
Term: 3rd
Week: 1
Day: 2

Worksheet

Date:

Once Upon a Time

Follow the directions.



Level: 3

Term: 3

Week: 1

Day: 3

Worksheet

Date:

WE GO SHOPPING

At The Dress Shop

Amna : I want a blue frock, mother.

Mother: Which one, Amna ?

Amna : That one with the square pockets.

Bina : Can I have the yellow frock with round pockets, please ?

Mother: Yes, you can.

Shail : I don't want clothes. I want toys.



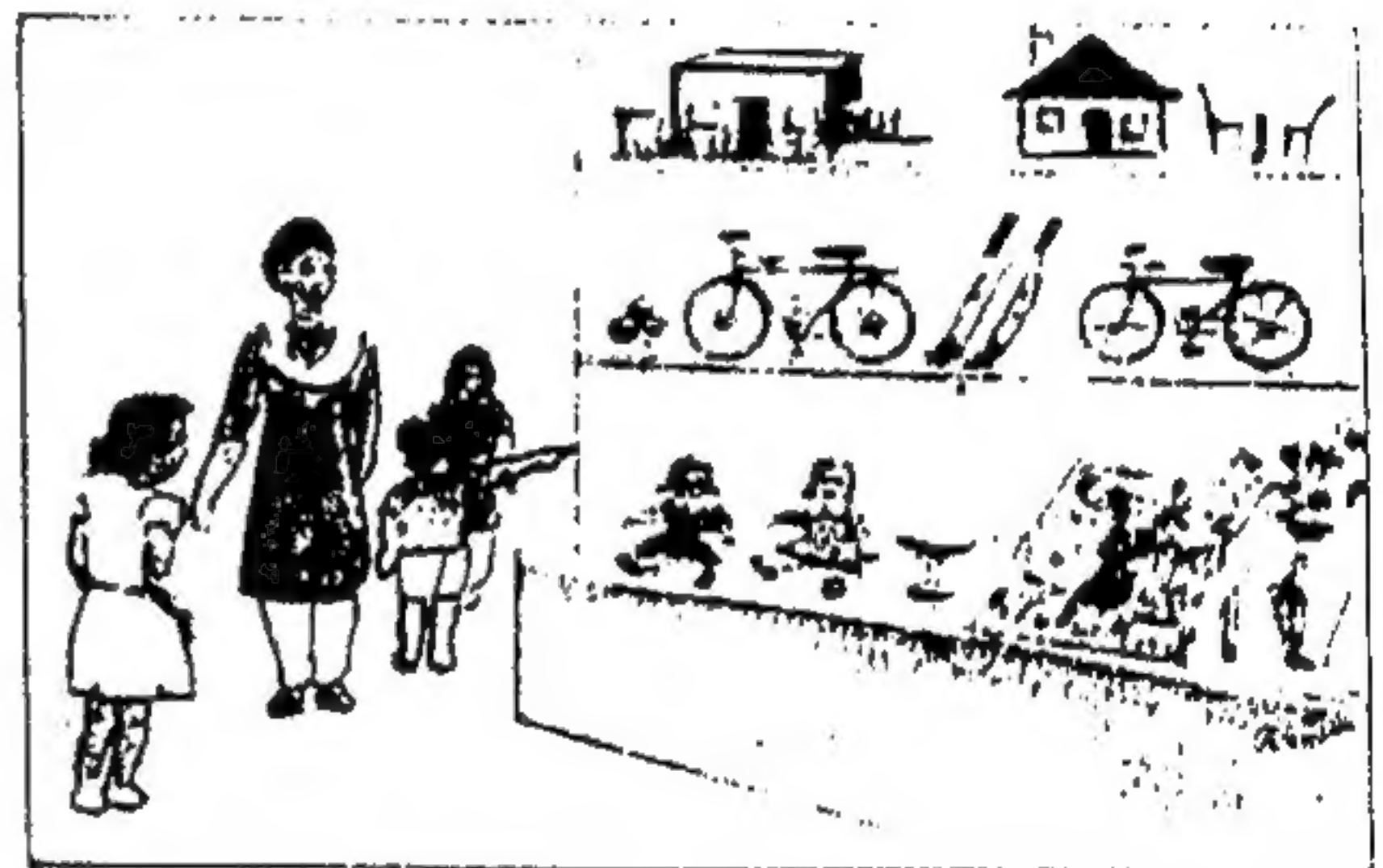
The Toy Shop

Shail : Look Amna ! Here's a doll's house.

Its roof is like a triangle.

Amna : Mummy, I want it.

Shail : I like the red cycle with the green seat.



The Book Shop

Mother : Bina, what do you want ?

Amna : I want a blue school bag.

Shail : Can I have a round sharpener please ?

Children : Thank you, mother. Let's go home.



Level: 3

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Week: 1

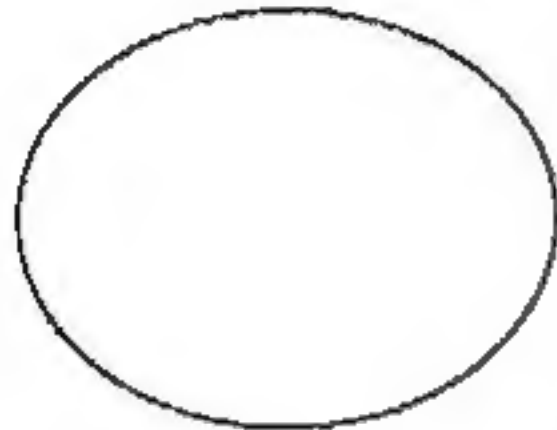
Day: 3

Worksheet

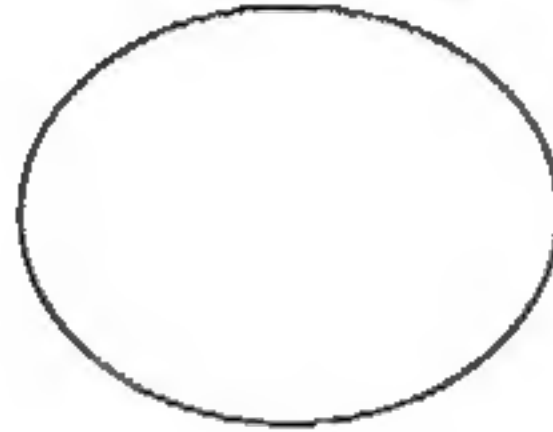
Reading

Task 1: Read the text and write what the children are buying.

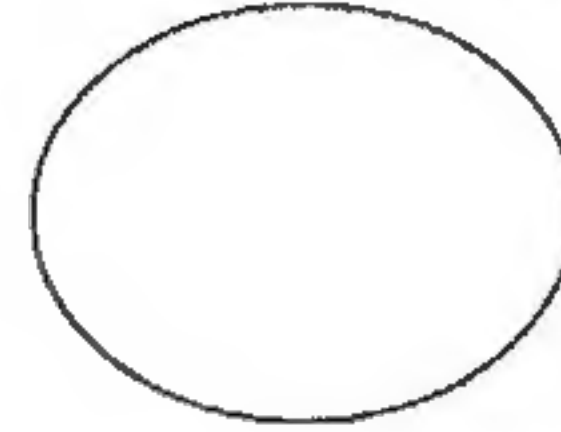
Dress shop



Toy shop



Book shop



Task 2: Read and fill in the blanks.

- The yellow frock has _____ pockets.
- The roof of the doll's house is like a _____ .
- The cycle has _____ seats.
- Sohail wants a _____ sharpner.
- Sohail's sister wants a _____ school bag.

Task 3: Write answers.

1. Where did they go first for shopping?

2. Where did they go in the last?

3. What did Amna want to buy?

4. What did Bina want to buy?

5. What did Sohail want to buy?

Level: 3
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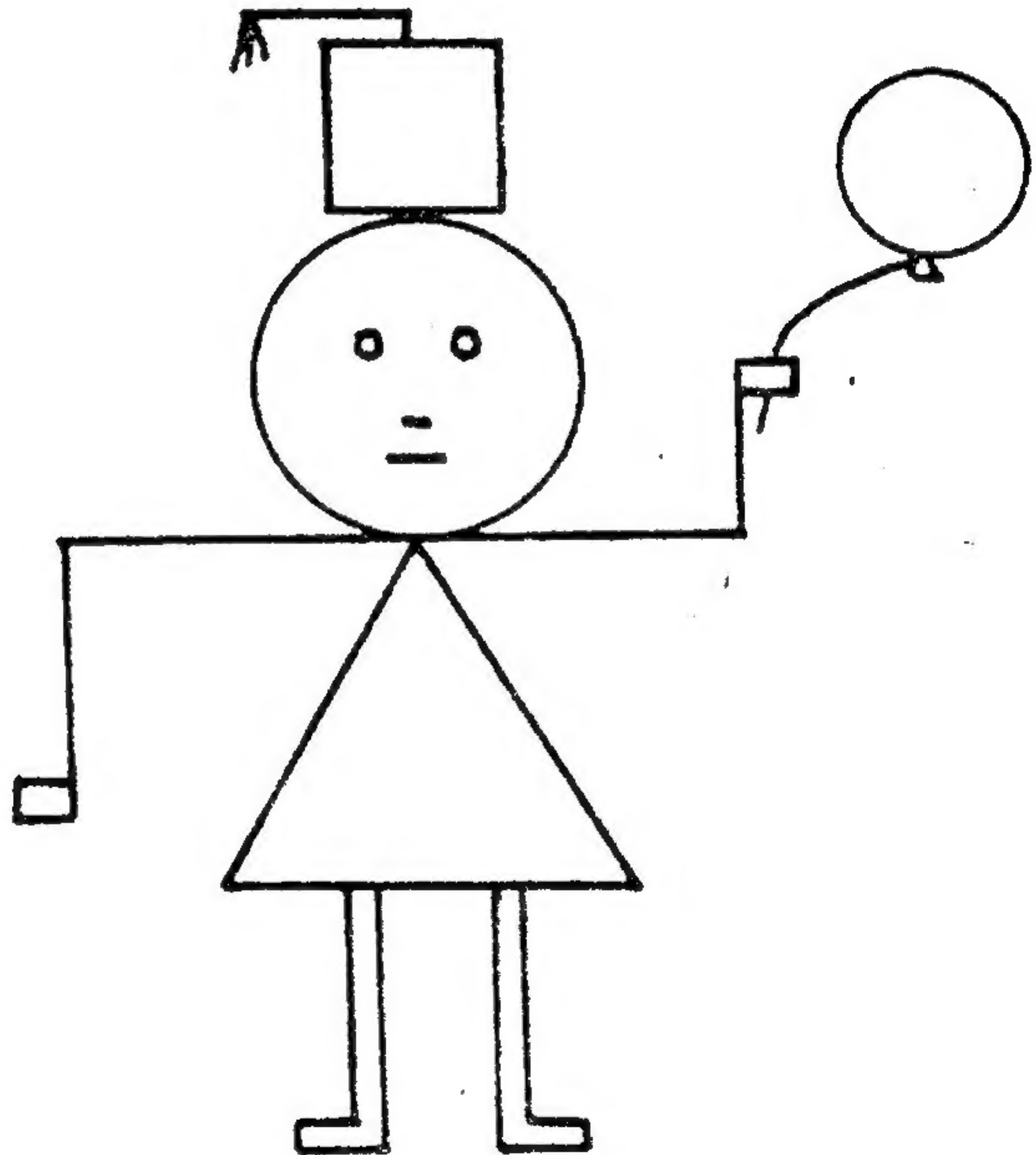
Worksheet
shapes

Date:

Activity

Colour the shapes :

red square, yellow circle,
green triangle, blue balloon.



Level: 3

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Worksheet

writing

Date:

Exercise: 1

Read the sentences and arrange them in order to form a story.

Hasan, the careless boy.

- _____ He ate the banana and threw its peel on the pavement.
_____ Hasan was really very sorry.
_____ He took a banana and ran out to play in the park.
1 _____ One day, Hasan finished his home work and left his
_____ school books lying on the table.
_____ He fell down , and broke his arm.
_____ Ahmed slipped on the banana peel.
_____ The people on the road took him to the hospital.

Exercise: 2.

B. Write a story with the help of the pictures and the phrases given below:

was ironing

watching

suddenly

heard

announcer

quickly

left the iron

smelt

found

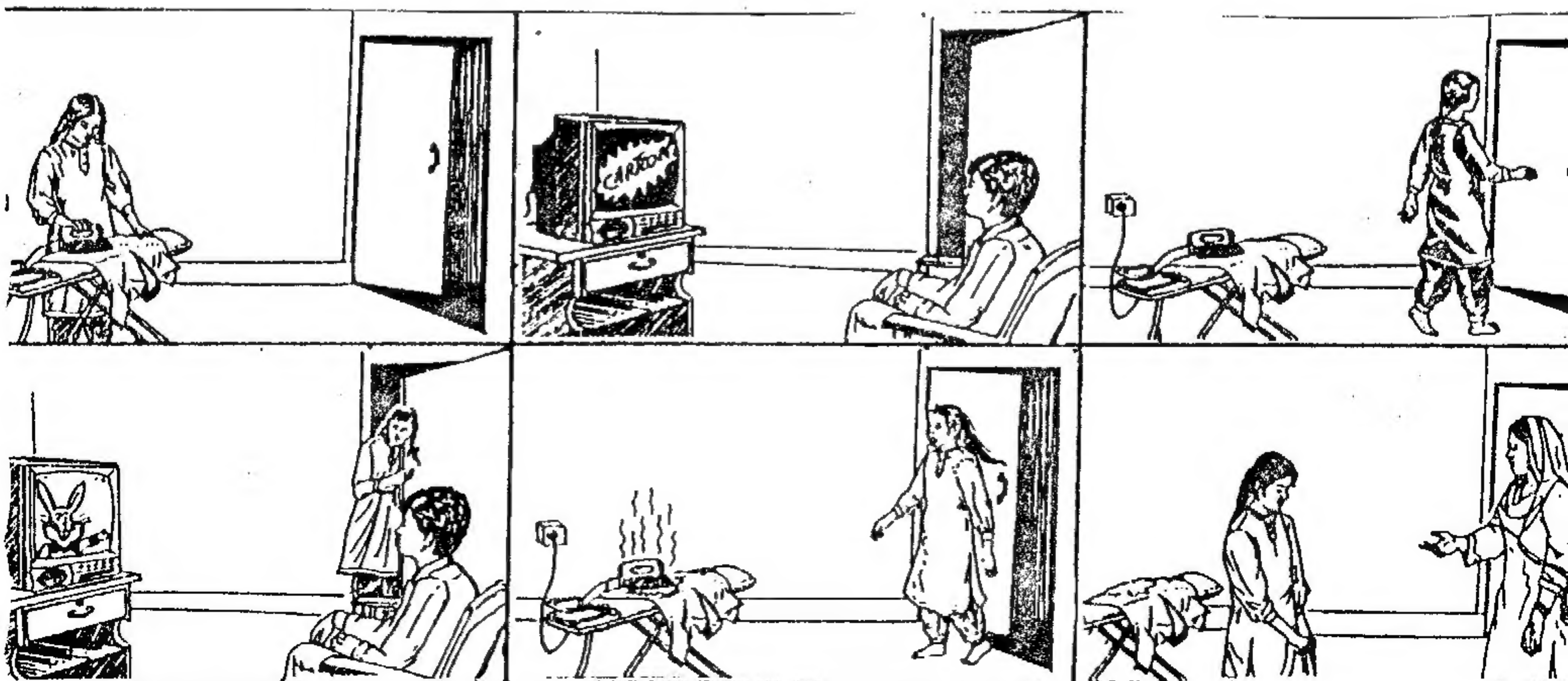
was burnt

angry

sorry

started burning.

Alia, the careless girl.



Level: 3

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Date:

G g

Q q

V v

W w

Y y

X x

K k

Z z

Queen



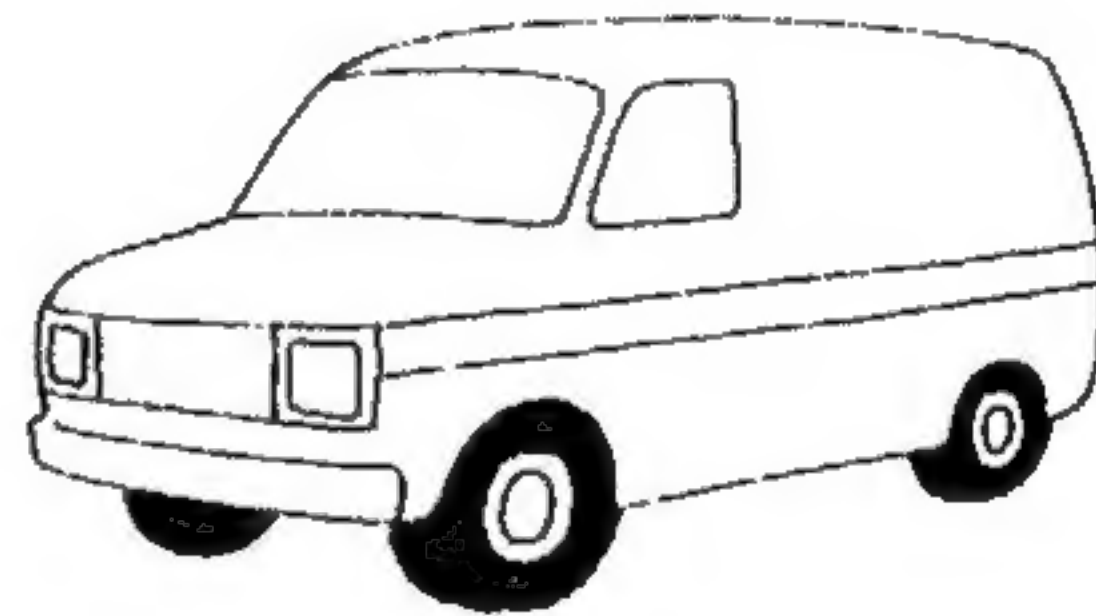
Yacht



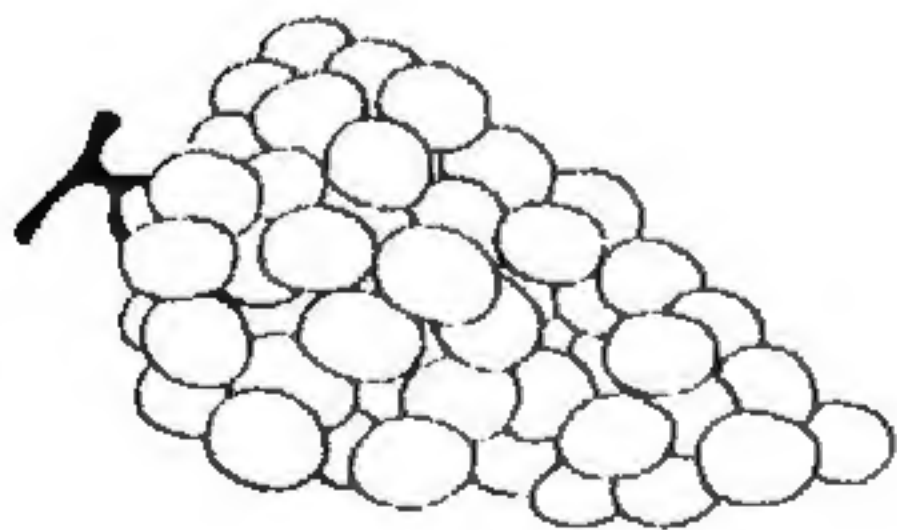
King



Van



Grapes



Zebra



Water melon



EXIT



Level: 3

Term: 3

Week: 2

Day: 1

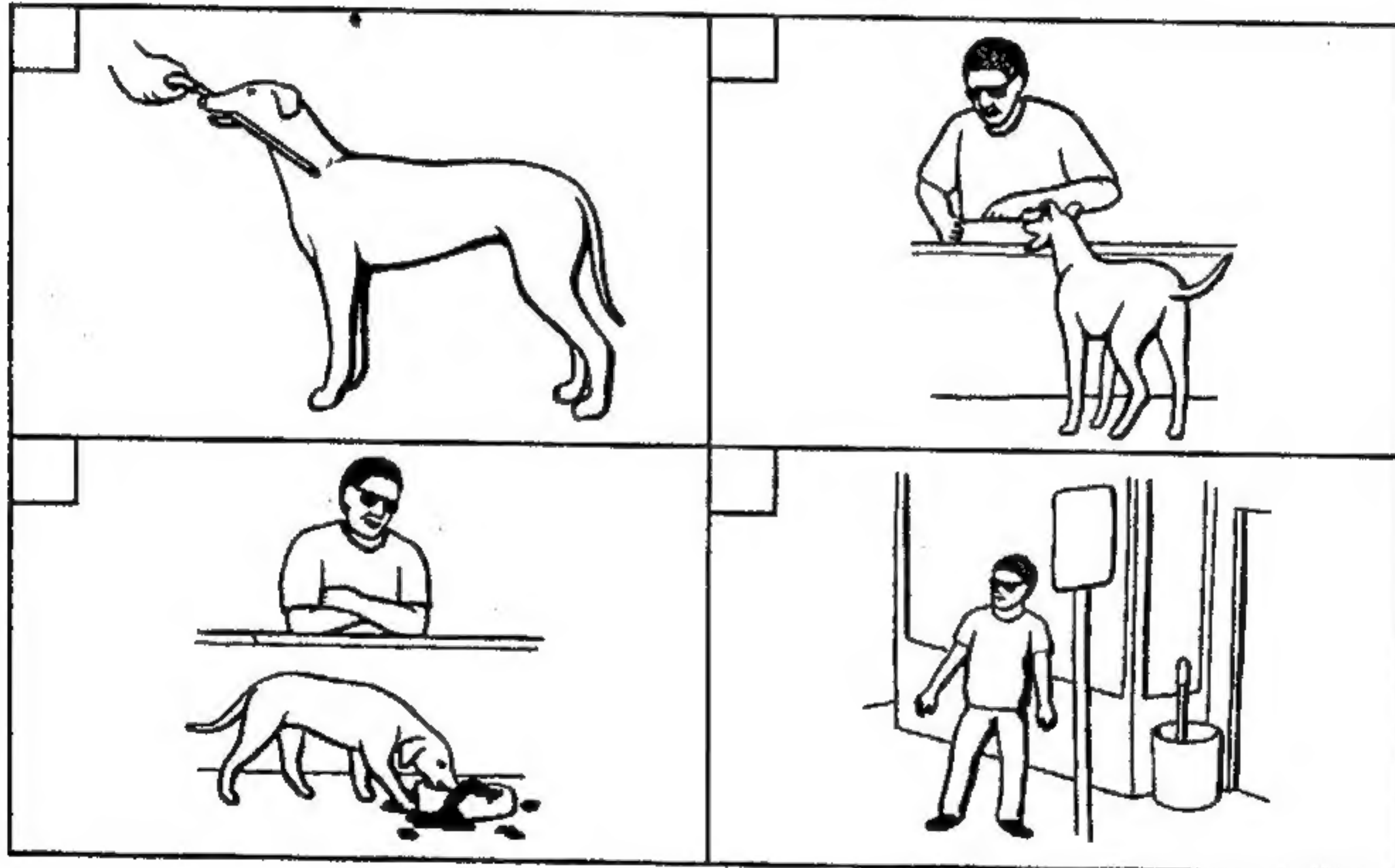
Worksheet

Date:

THE MAN AND THE DOG

Use the words in the Word Box to fill in the blanks in the story.
Then number the pictures in the right order.

The ----- man lost his cane. The
----- dog helped him ----- it. The
man was glad, so he began to -----
some meat for the dog. The dog spilled a bit
of it, but the man did not -----.



Word Box

grind find kind mind blind

Level: 3

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Worksheet

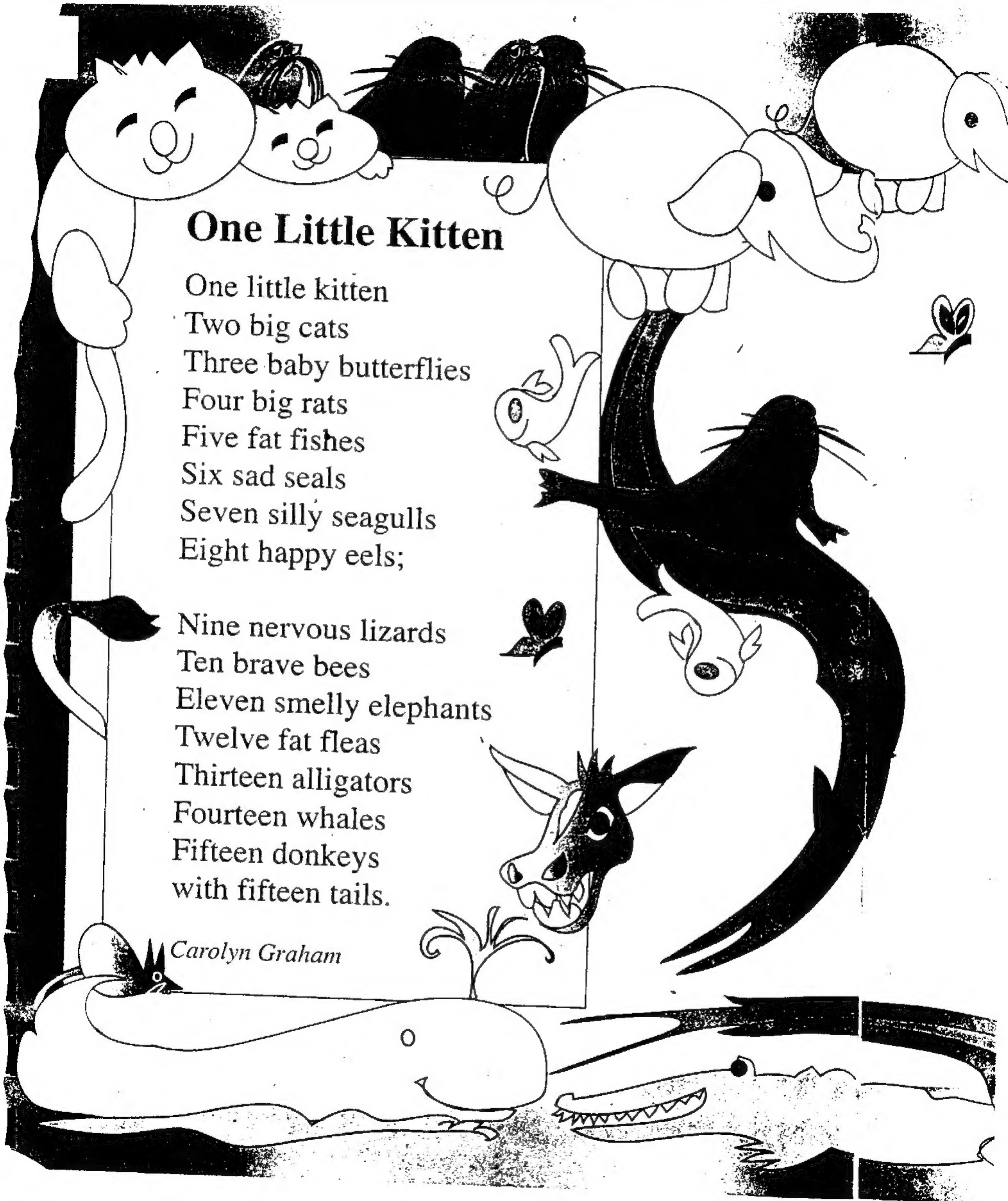
Date:

One Little Kitten

One little kitten
Two big cats
Three baby butterflies
Four big rats
Five fat fishes
Six sad seals
Seven silly seagulls
Eight happy eels;

Nine nervous lizards
Ten brave bees
Eleven smelly elephants
Twelve fat fleas
Thirteen alligators
Fourteen whales
Fifteen donkeys
with fifteen tails.

Carolyn Graham



Level: 3

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Worksheet

Date:

(Structure Exercises)

Exercise 1: Jumble Words

Write these words in the correct order to make proper sentences.

- is fence The broken. _____
- for time It lunch. is _____
- rabbit. ran The after fox the. _____
- under My table. fell the pencil _____

Exercise 2: Odd one out

Circle the odd one in each set of words. Give reason.

dog	cat	crayon	mouse	
chicken	skirt	shirt	socks	
banana	potato	apple	orange	
parrot	sparrow	lion	crow	

Exercise 3: and, but

Fill each blank with and or but.

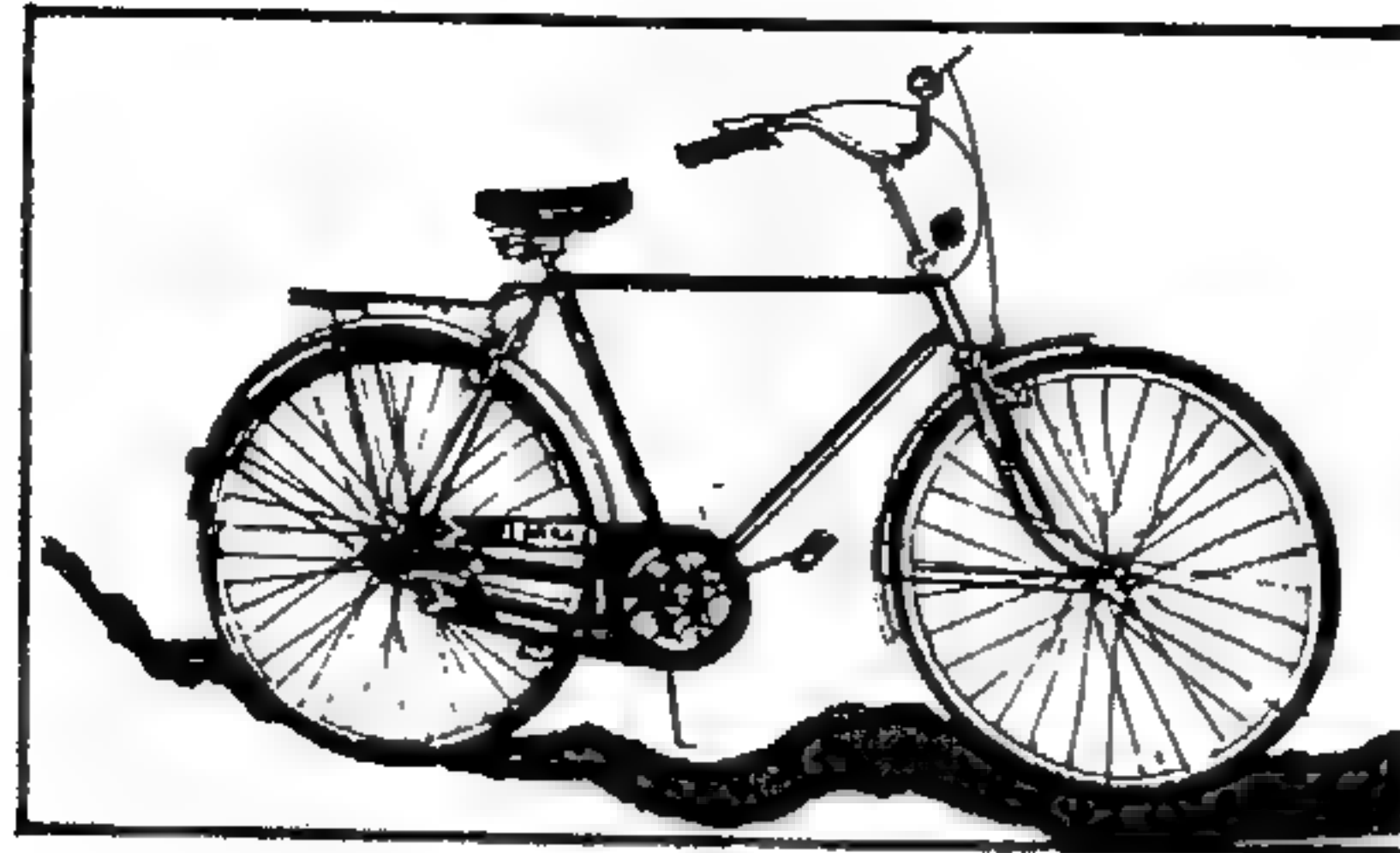
- Father and mother go shopping, _____ children like to go to the park.
- The shop is busy _____ it takes time in queue.
- Mother opens her purse _____ takes out money.
- They finish there shopping _____ go back home.
- They are looking for a cake _____ can not find any.

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Worksheet

Date:

MY BICYCLE



I have a bicycle. Its colour is red.
It has a bell. It has a small seat at the back.
I ride it in the park, in the play ground and in the street.
I do not ride it on the road. My father bought it on my last birthday.

Write a paragraph like this with the help of the following clues.

MY SCHOOL BAG

Colour: Brown, green or any
Size: _____ cm long, _____ cm broad.
Pockets: _____
Price: _____
Use: I keep _____
Who bought: _____

Think of more things you like and write about them.

Level: 3

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Worksheet

Assessment

Date:

1. Write the rhyming words.

meal _____

kind _____

2. Complete the dialogue.

St. 1: Hello, what is your favourite game?

St. 2: _____

3. Write the names of any two shapes?

4. Write answers.

I. What did Amana want to buy?

II. What did Sohail want to buy?

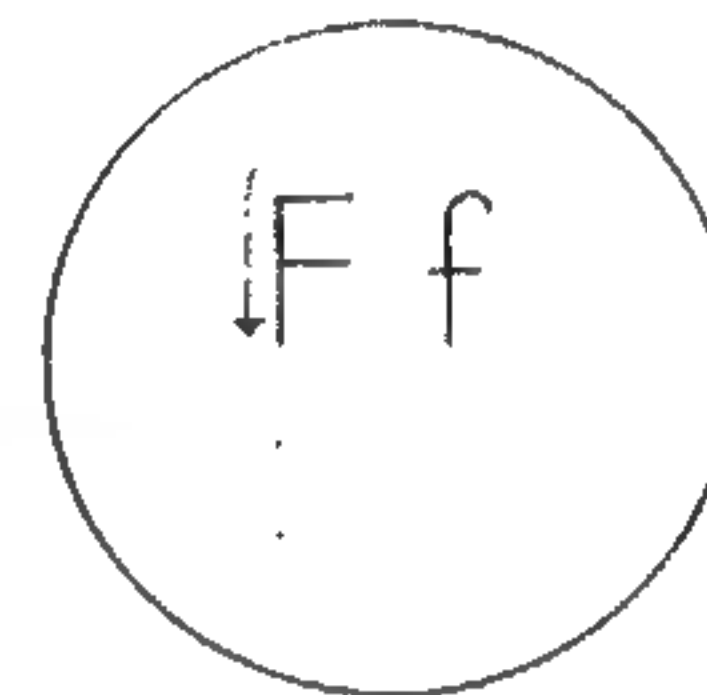
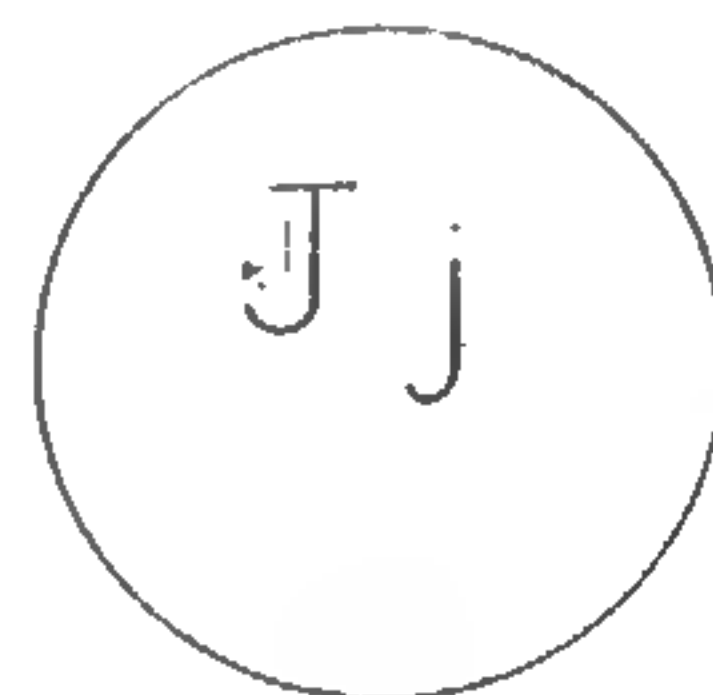
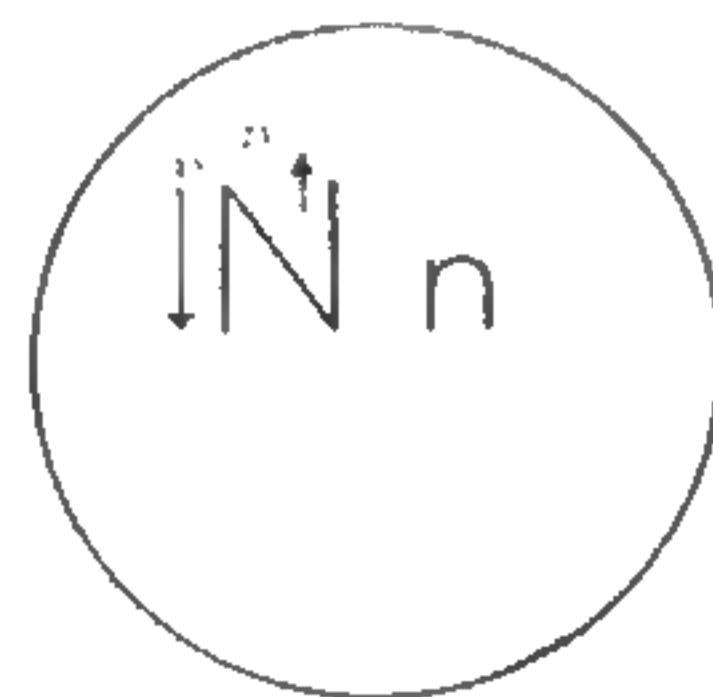
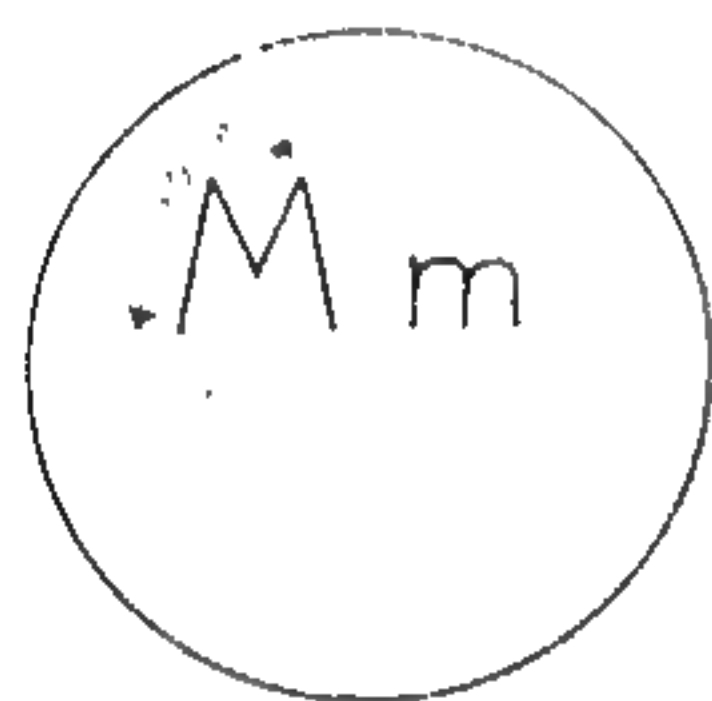
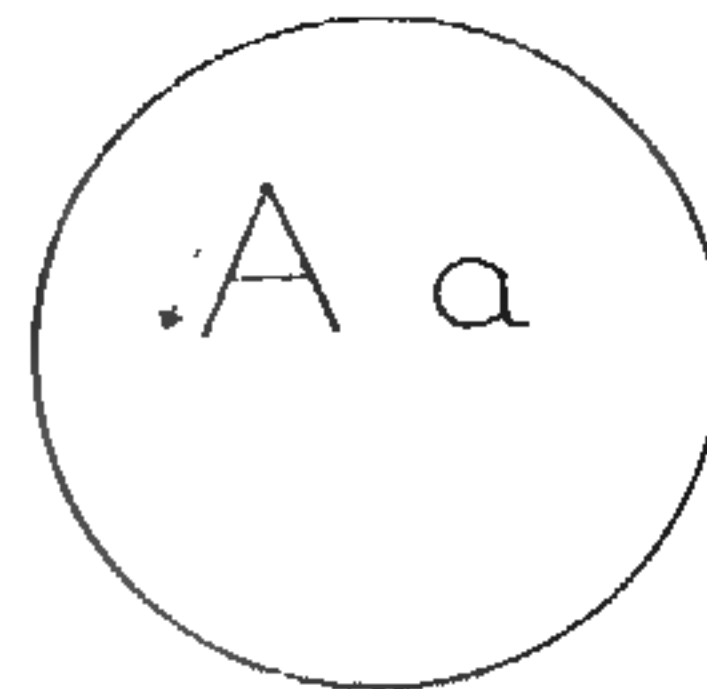
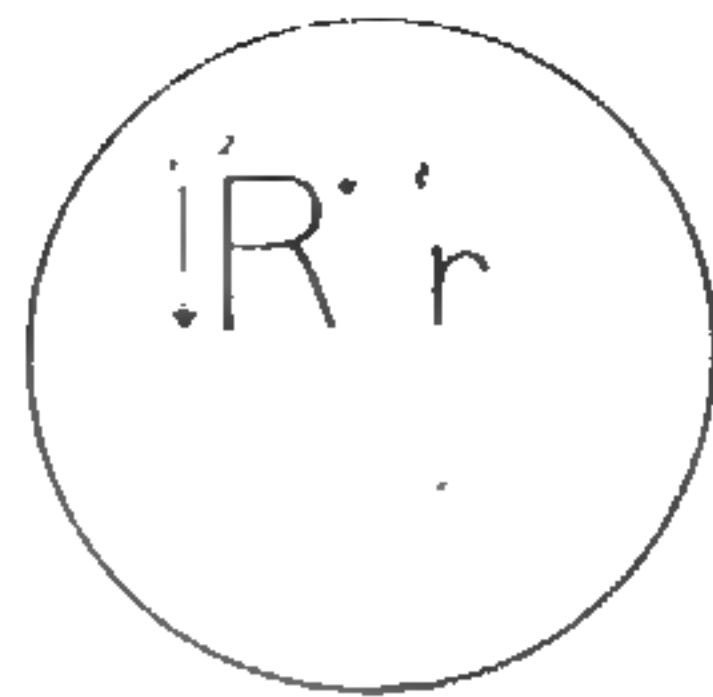
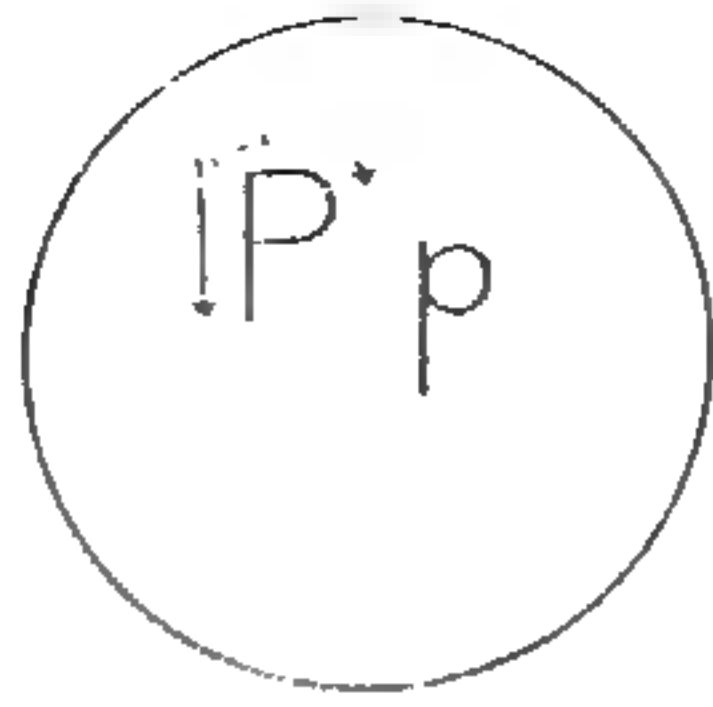
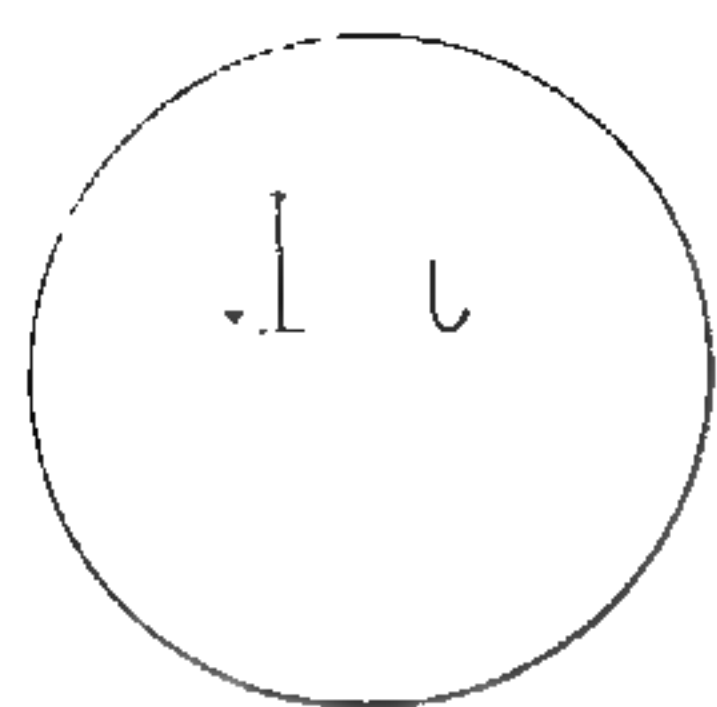
iii. Where did they go in the last?

5. Write four lines about your school bag.

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Worksheet
Writing Practice

Date:



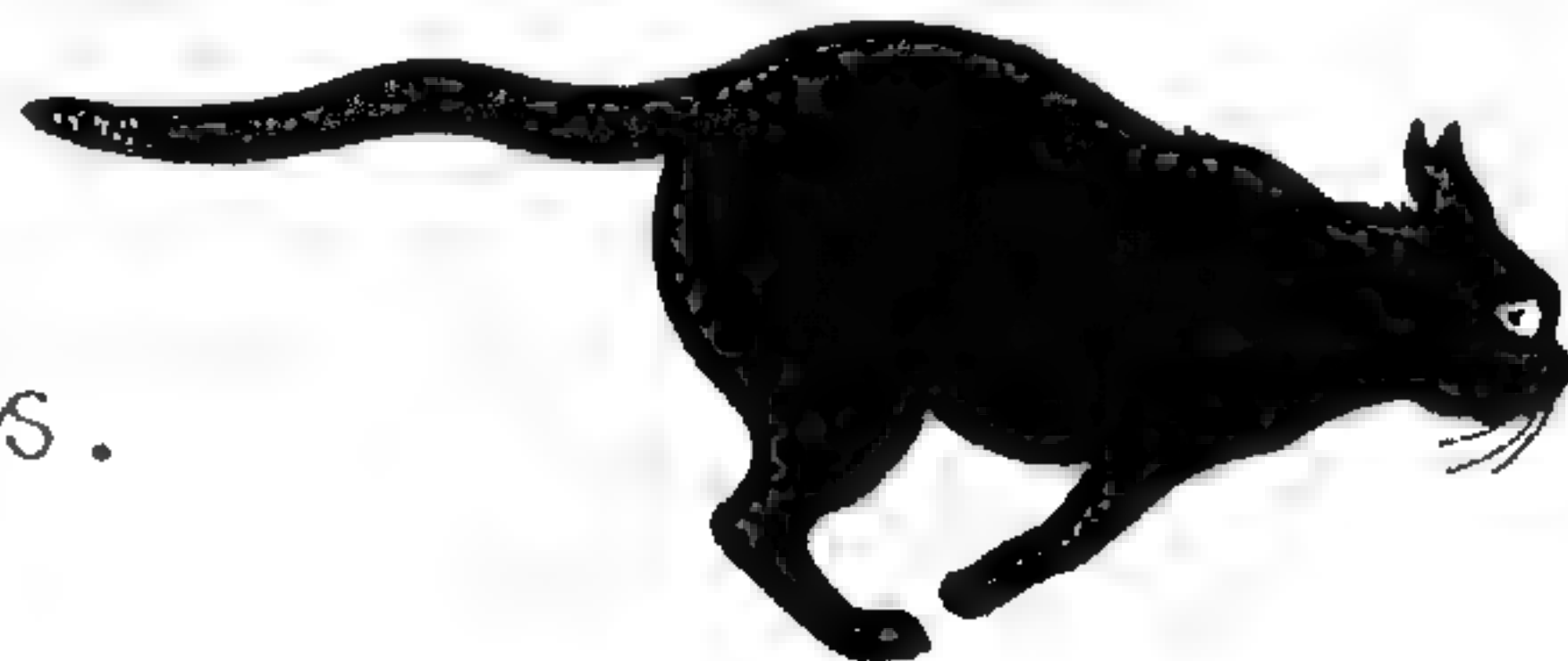
Please help me out.



Are these men cross?



Rats can't chase cats.



My pet mouse is on my arm.



Level: 3

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Worksheet

Date:

MEAL TIME

Write words with a long o sound from the Word Box to complete this story. Then find those words in the seek-and-find.

ask: 1

When I was six years , I started helping Mom and Dad. Dad helped me the napkins into fans. Mom me to put ice in the glasses. The ice made the tea . I got the potholders fast so Mom did not have to the hot dishes.

Task: 2

T H E F F O
B O C O L D
I H L L O L
D O L D A T
A L D M F O
N D E S S R

Word Box

cold fold hold old told

Level: 3

Term: 3

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Day: 2

Worksheet

“Caterpillar”

Date:

Task 1: Tick at one of the following.

Was the story about

- a. **Butterfly?**
- b. **Caterpillar?**

Task 2: Write the number of things he ate. Number one is done for you.

Apple 1 **Oranges**

Plums **Pears**

Strawberries **Other foods**

Task 3: Match the events with the days by drawing a line.

- **A tiny caterpillar came out of the egg on** **Friday**
- **He ate pears on** **Thursday**
- **He ate apple on** **Sunday**
- **He ate plums on** **Saturday**
- **He ate strawberries on** **Wednesday**
- **He ate oranges on** **Monday**
- **He ate other foods on** **Tuesday**

Level: 3

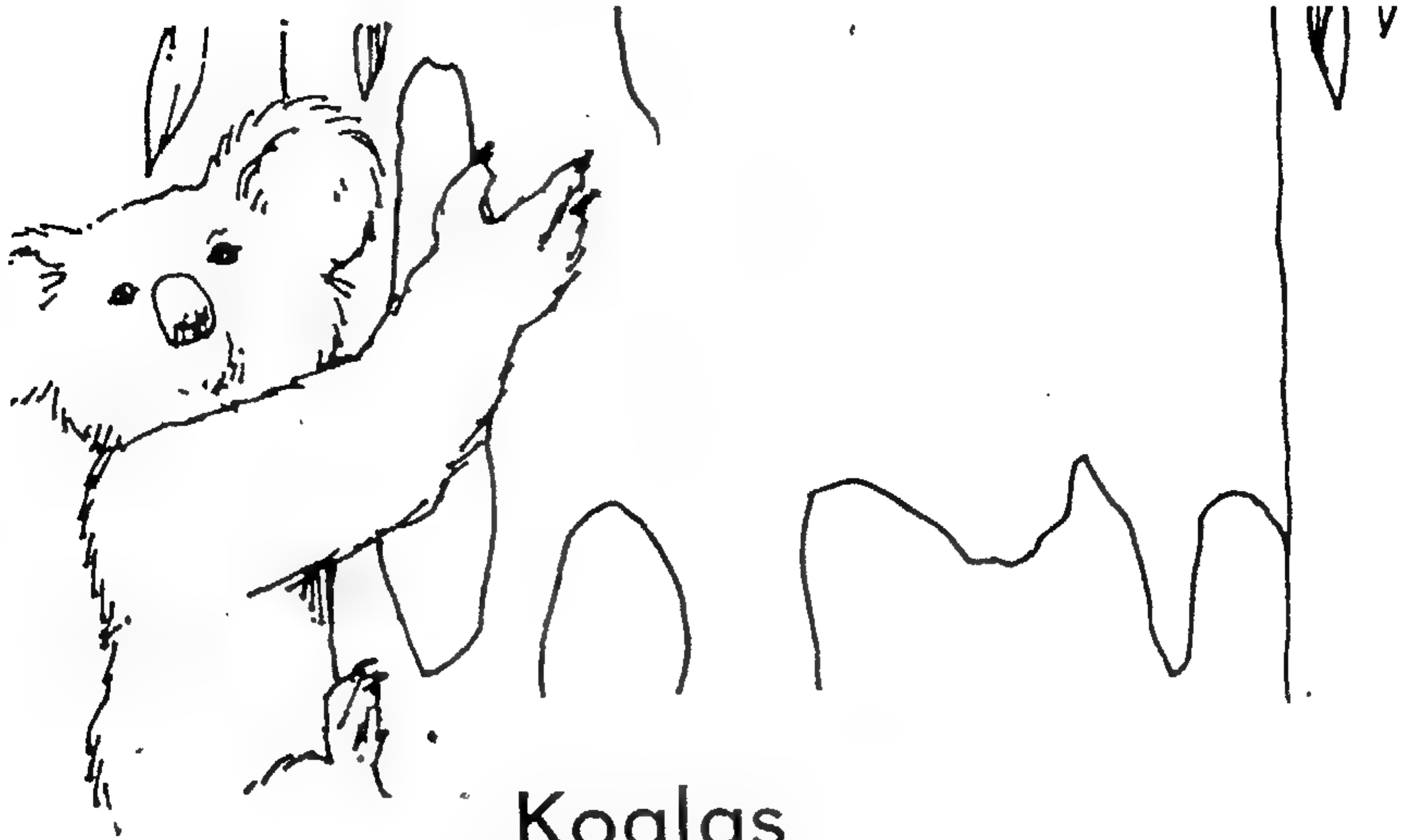
Term: 3

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Worksheet

Date:



Koalas

When it is born, a baby koala is as small as a jelly bean. The new baby koala lives in the mother's pouch for the first six months. Animals that have pouches are called marsupials.

When the baby koala is older, it rides on its mother's back. The koalas sleep all day in the trees. At night they eat the leaves  of the gum tree.

Level: 3

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**Worksheet
(Koalas)**

Reading

Task 1: Read the text and complete the sentences.

1. A baby Koala is as small as _____.
2. Baby Koala lives in the mother's pouch for _____ months.
3. Baby Koala sleeps in _____.
4. They eat leaves at _____.

Task 2: Read the text and find detail

Size of a new born baby _____

Animals that have pouches _____

Food of Koala _____

Sleeping time _____

Task 3: Here are the names of some animals and their youngs. Write in sentences.

Cow _____ pup A young cow is called a pup.

Cat _____ kitten _____

Koala _____ baby Koala _____

Hen _____ chicken _____

Duck _____ duckling _____

Level: 3
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Worksheet

Writing

Date:

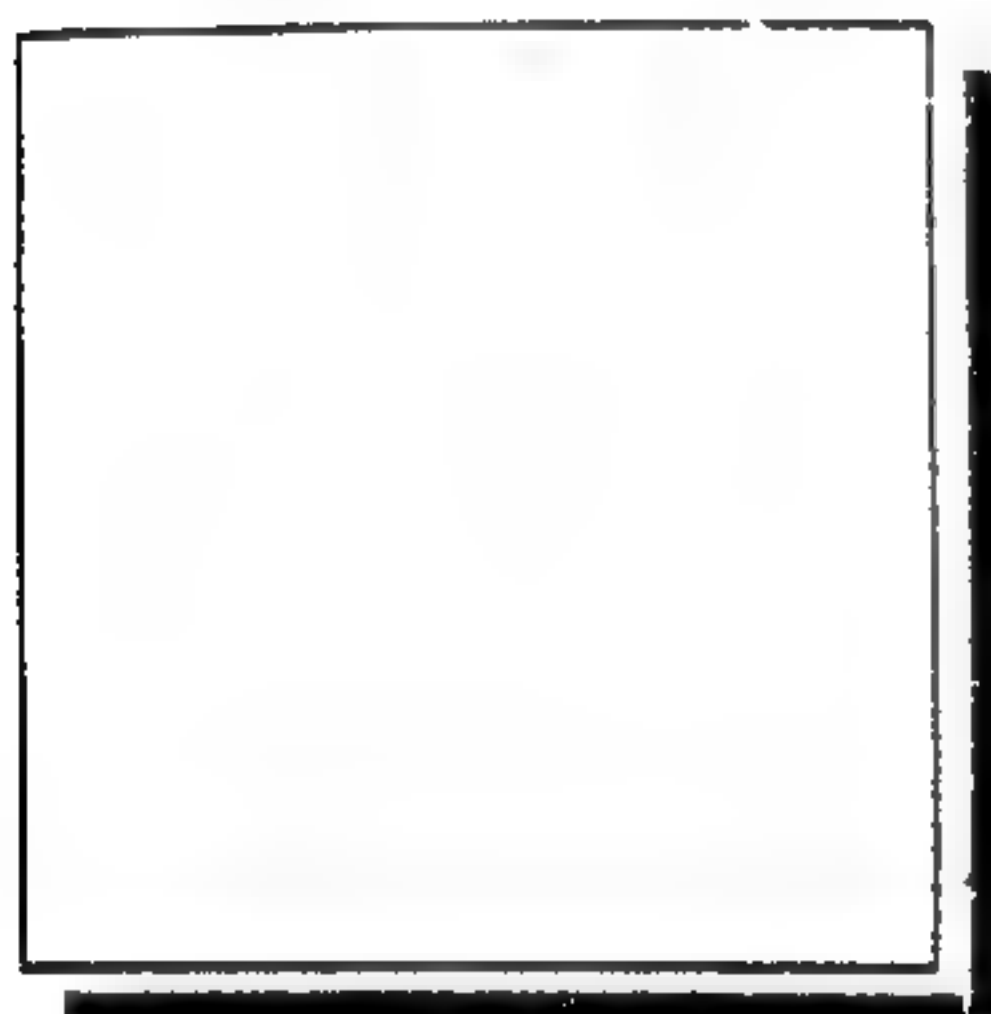
Full stops

Some writing needs full stops and some doesn't.
Lists, labels, notices and signs don't need them.

ask: 1

Fill in the following boxes.

a list of your favourite food



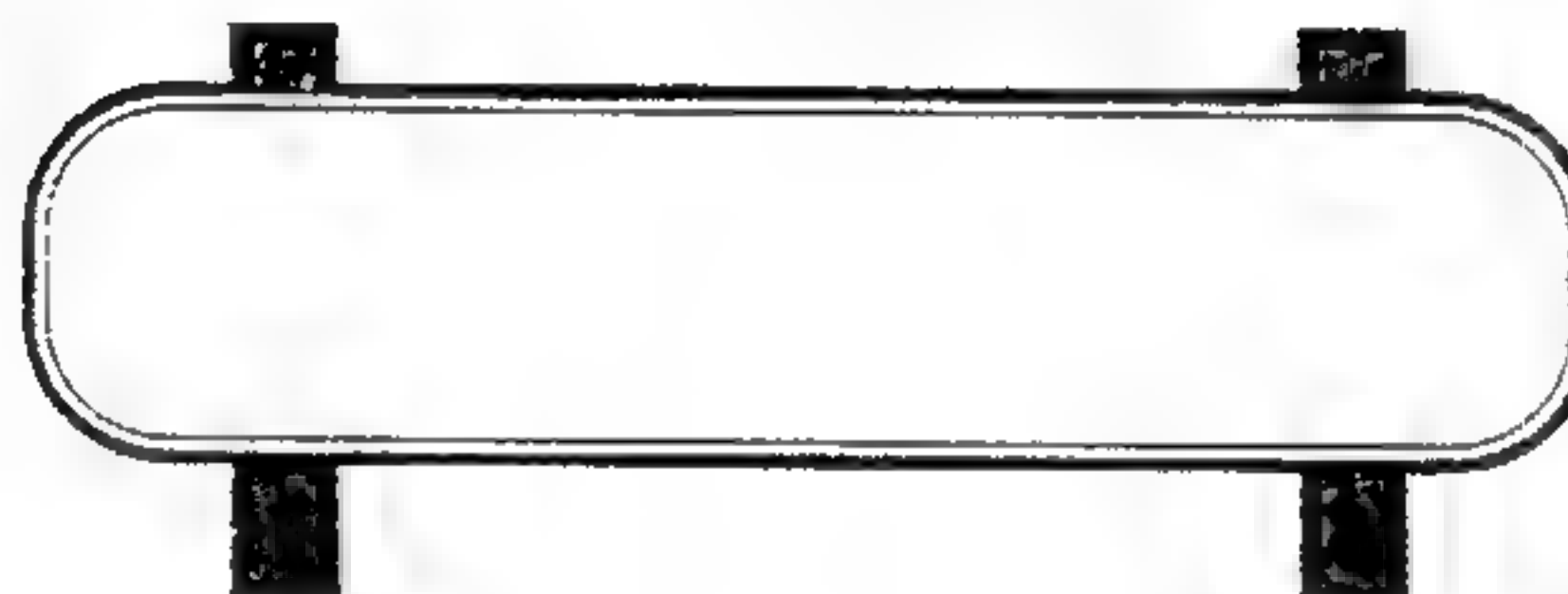
a street name



a road sign



a food label
from your
kitchen



ask: 2

The full stops have been left out of this letter. Put them in and add capital letters wherever you think they are needed.

Dear _____

the last time we met was summer it's snowing
here now we will soon be going out to play later we
will sit by the fire I hope you can come to stay

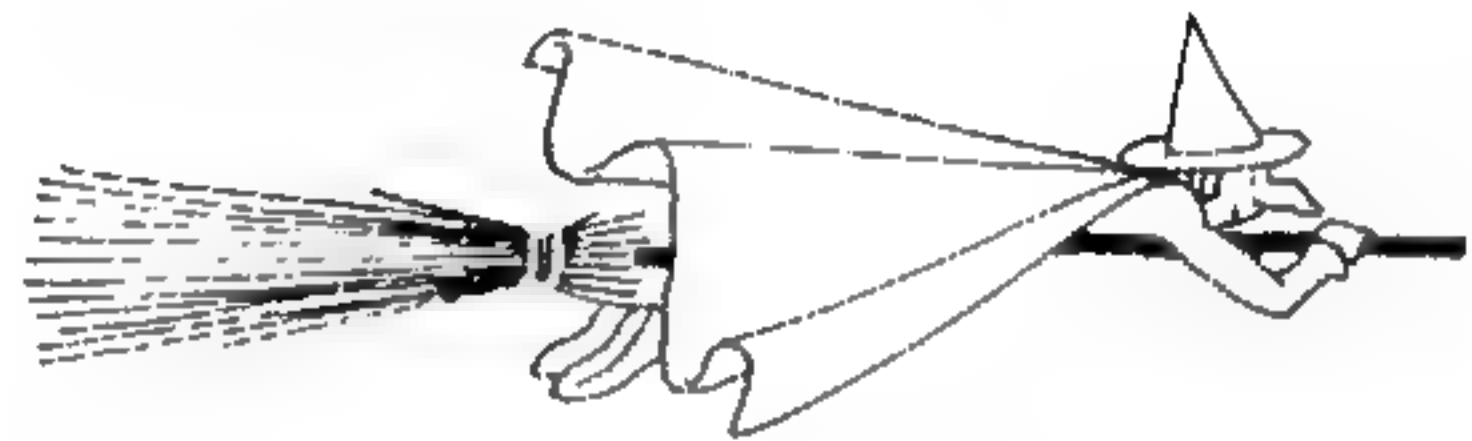
best wishes from

wi wa wo we wu wh ws wl

ow aw ew all ill ell elly

cows mew worms water towel

Here is a white witch.



This is smelly cheese.



My new watch is wet.

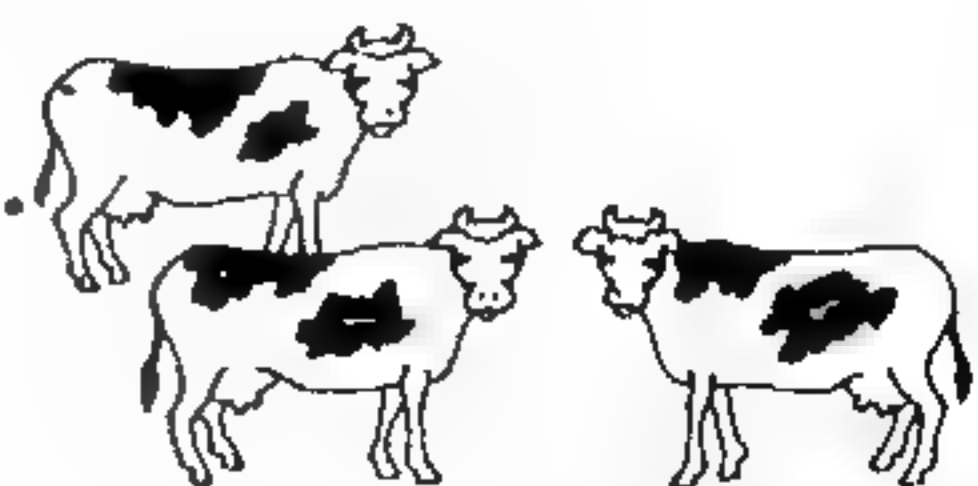


What can this be?

?



These three cows are small.



Level : 3

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Level: 3

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Week: 4

Day: 1

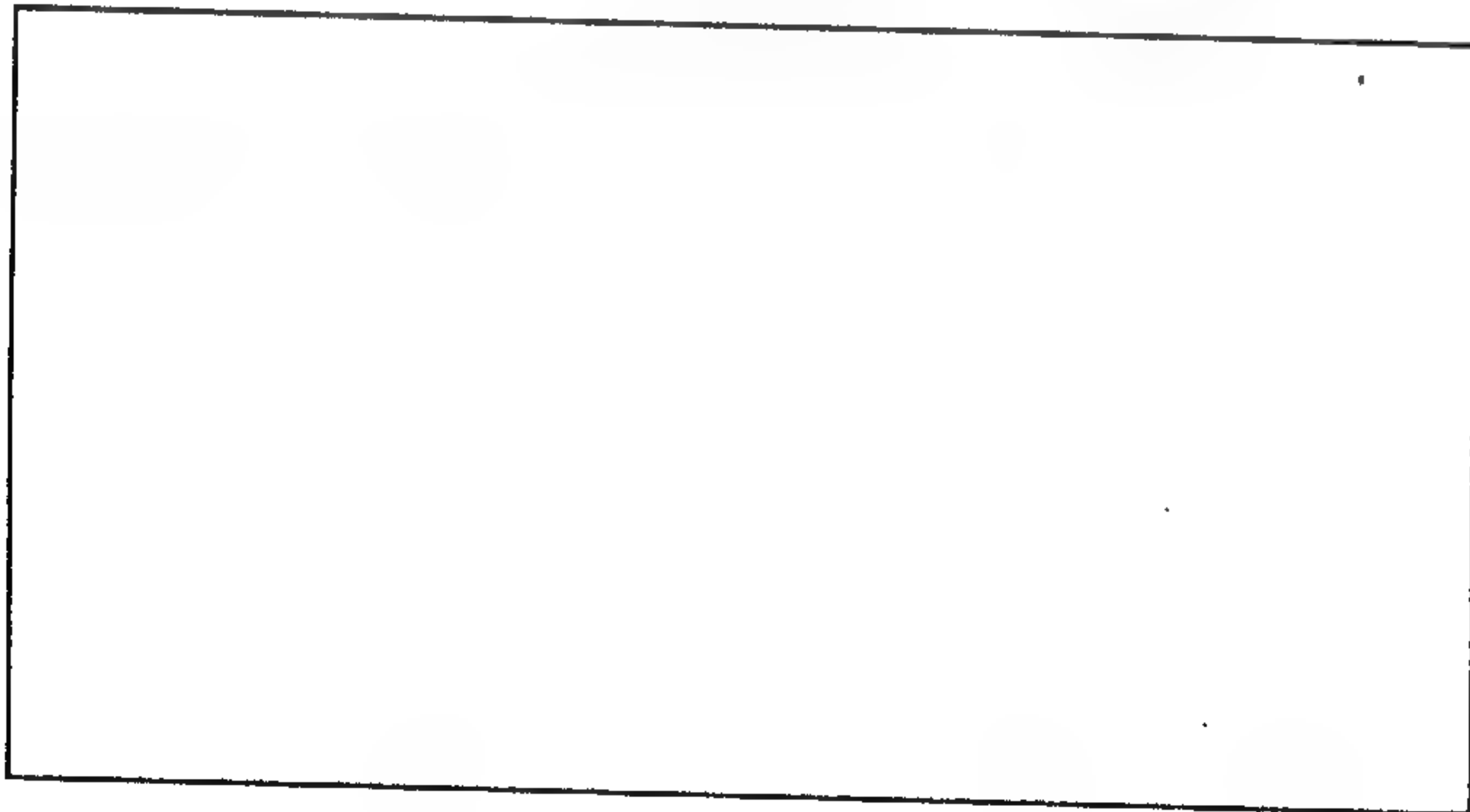
Worksheet

Date:

WHEN I AM BLUE...

Use the words in the Word Box to complete the story. Then draw a picture from the story.

When I am sick, my mom brings me a nice hot bowl of . Then I do not feel quite so . If my throat is dry, she will bring me a glass of . But the best thing is when bring a of my pals, and we eat some fresh .



Word Box

you group soup blue -fruit juice

Skill: Long Vowel U (ou, ui and ue)

Level: 3

Term: 3

Week: 4

Day: 4

Worksheet

writing

Date:

k: 1

Joining short sentences

Words which are used to join short sentences are called conjunctions.

so who but and when next
after yet then before which because

Pick a word from the conjunctions above to join these short sentences.

It was dark.

We got up for school.

We got home late.

Mum wasn't cross.

We had to walk.

We missed the bus.

We had supper.

We went to bed.

Task: 2

Write in a capital letter, a joining word and a full stop to complete these sentences.

before so when after because but

1 the girl was happy she found her mum

2 it was night they went home

3 we were hungry we had breakfast

4 we went to the park we got home from school

5 the birds were singing it was dawn

Level: 3

Term: 3

Week: 4

Day: 6

Worksheet

Assessment

Date:

1. Write the rhyming words.

Old _____

You _____

2. Write answers.

a. How small is a baby koala?

b. When do koalas sleep?

Match the baby animals with their mothers.

Cow

Cat

Koala

Hen

Duck

chicken

duckling

kitten

pup

baby koala

4. Put full stop and capital letters where it is required.

dear fouzia

i will be happy if you come

to study with us for holidays

best wishes from

nadia

5. Join the sentences and write as one sentence.

a. He can run fast

He cannot swim

b. He had to walk

We missed the bus.

c. It was night.

They all went home.

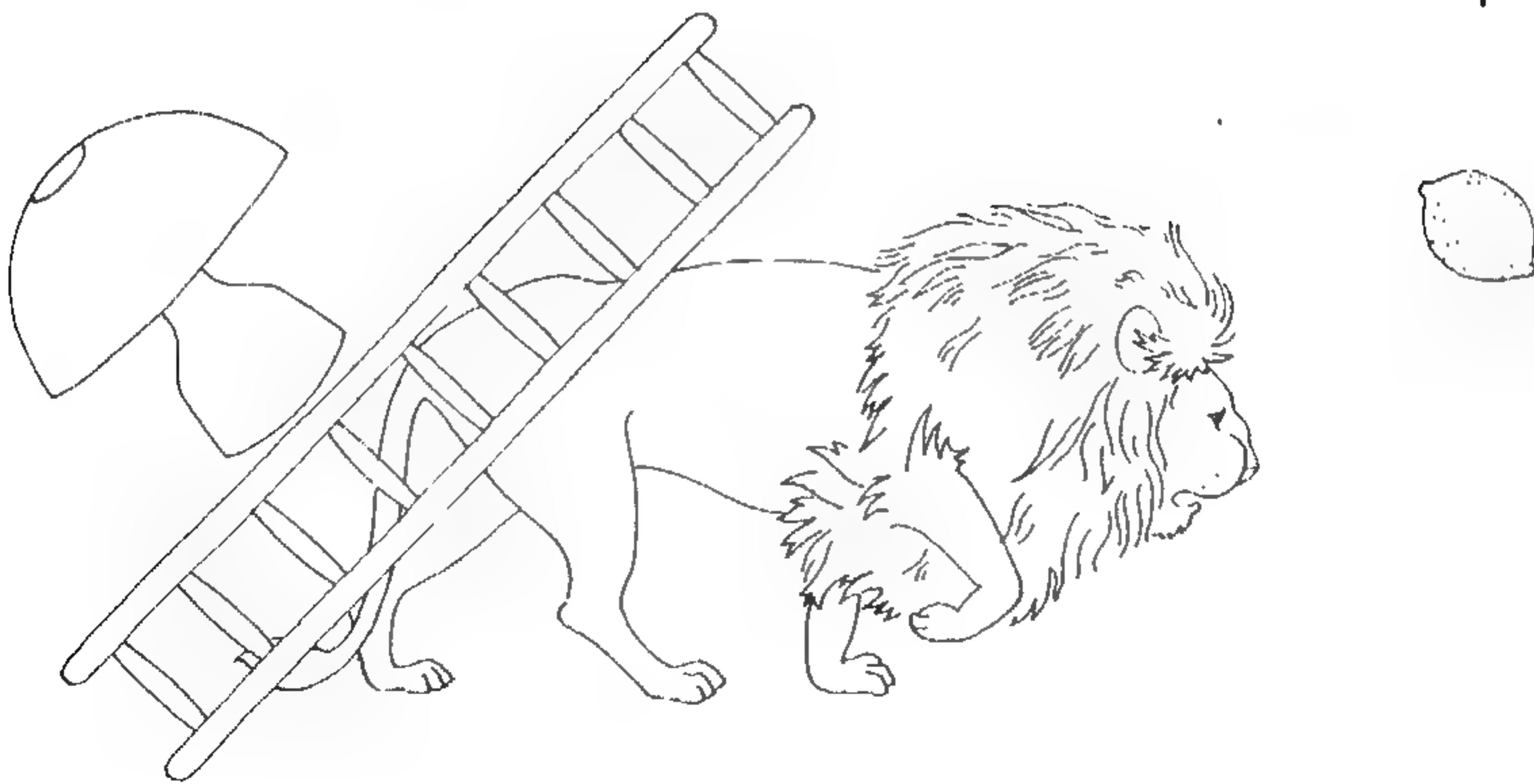
Week: 4
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Level: 3
Term: 3

la li lo le , lu ol il

oy ey ay ly my by dy

add amp den lot lit lad



I can see a lamp by a ladder by a
lion by a little lemon.

Level: 3

Term: 3

Week: 5

Day: 1

Worksheet

Date:

SPARE SQUARE

Color the squares blue that have the same vowel sound as ☐.

Color all of the other squares pink.

share	care	mare
fare	splash	dare
hare	bare	scare

Skill: -are

Level: 3

Term: 3

Week: 5

Day: 2

Worksheet

Date:

(Birds)

Monkey

Task 1: Tick the right answers in the boxes.

<i>Body colour</i>	<i>Tail</i>	<i>Eyes</i>	<i>Ears</i>	<i>Like eating</i>
red	short	red	small	grapes
brown	small	black	big	orange
white	long	green	curved	bananas

Parrot

Task 2: Tick the right answers in the boxes.

<i>Size</i>	<i>Feather</i>	<i>Beak</i>	<i>Eyes</i>	<i>Like eating</i>
tiny	white	red & sharp	small	orange
small	yellow	red & curved	wide	bananas
big	green	red & long	big	guava

Level: 3		
Term: 3		Reading
Week: 5	Text page	
Day: 3		

‘ The Hare and the Tortoise’

Once a hare and the tortoise were talking to each other. The tortoise said that he runs fast. The hare said that he runs faster than a tortoise. They thought that they should run a race to a certain point.

As soon as they started, the hare was far a head and out of sight, but the tortoise had gone only a few steps.

The hare now became relaxed and thought to lay down and he thought to lay down and have a short sleep until the tortoise could reach. But the tortoise did not stop and he kept on moving.

The hare over slept. When he awoke he saw that the tortoise had passed him and was very near to reaching point.

He ran very fast and tried to cross the tortoise. But it was useless and the slow moving tortoise had reached the point.

“Slow and steady wins the race”

Level: 3

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Week: 5

Day: 3

Worksheet

Reading

(The Hare and the Tortoise)

Task 1: Count the number of the paragraphs story at the text page and give numbers to them

Task2: Read the following lines and check from which paragraph these lines have been taken. Write number of paragraph against each line.

- The hare was far ahead. _____
- The tortoise was near to the reaching point. _____
- They thought that they should run a race. _____
- The tortoise kept on moving. _____
- The slow tortoise reached the point. _____

Task 3: Say which is True (T) and which is False (F)

- The tortoise runs faster than hare. - - - -
- The hare slept during the race. - - - -
- The tortoise also slept on his way. - - - -
- The tortoise won the race. - - - -

Level: 3

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Week: 5

Day: 5

Worksheet

(Structure Exercises)

Writing

Date:

Task 1: (Plurals) Finish these sentences.

1. We say one dog but two _____ .
2. We say one goose but two _____ .
3. We say one hen but two _____ .
4. We say one turkey but two _____ .

Task 2: (A, An)

Notice that we say a ball but an apple.

Write these, filling each blank with a or an.

_____	orange	_____	cake
_____	bus	_____	uncle
_____	car	_____	horse
_____	apple	_____	elephant
_____	dog	_____	island

Task 3: Fill each blank with by or buy.

1. We went to Lahore _____ bus.
2. I went to market to _____ a book.
3. We _____ many things from the supermarket.
4. He sat down _____ a tree.
5. Cows are milked _____ hand.

Task 4: Put the words under their heading.
rice, buy, look, river, school, study.

Noun

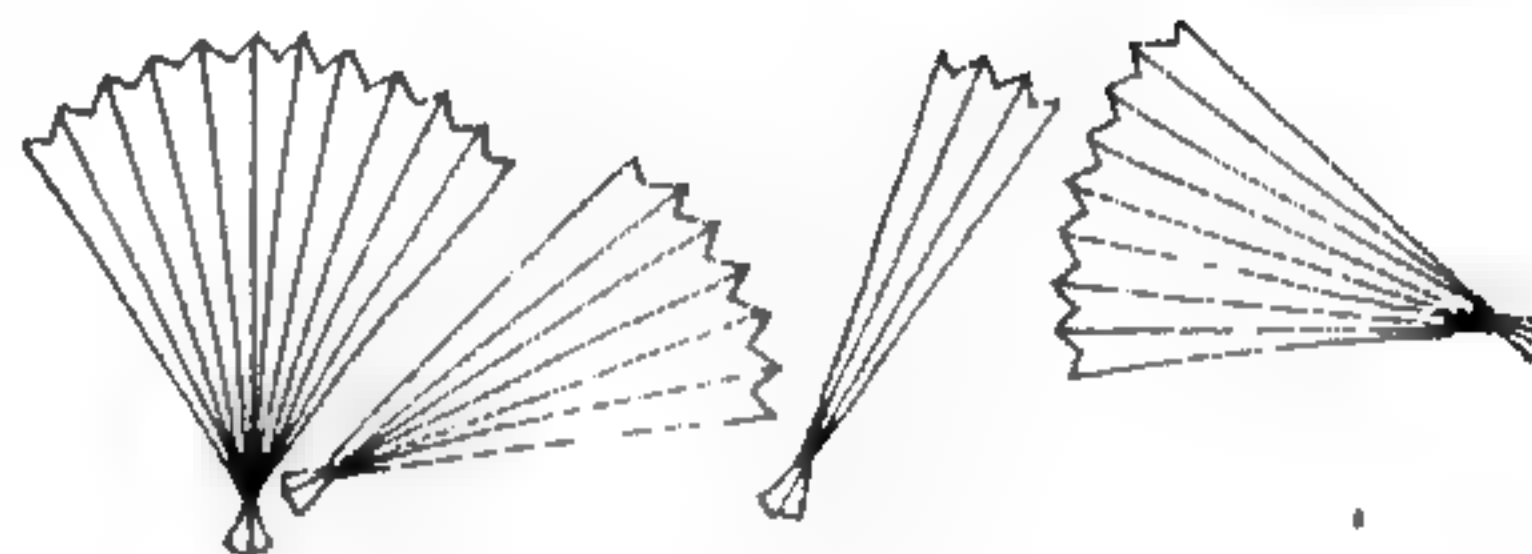
Verbs

f fi fo fa
fu rf
af of if ef uf fl fr fee foo

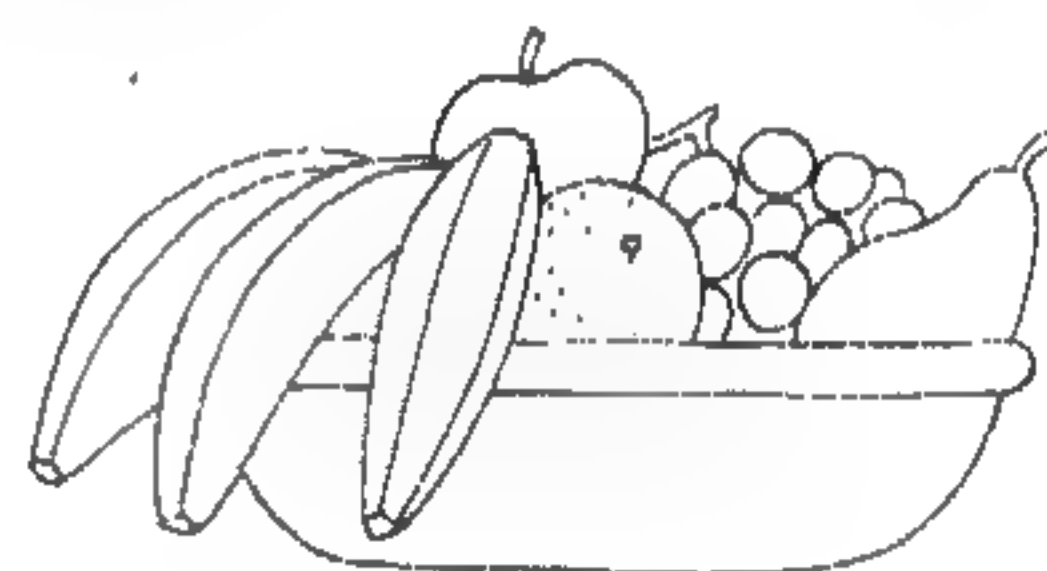
Some bacon is frying.



Here are four fans.



Fresh fruit tastes nice.



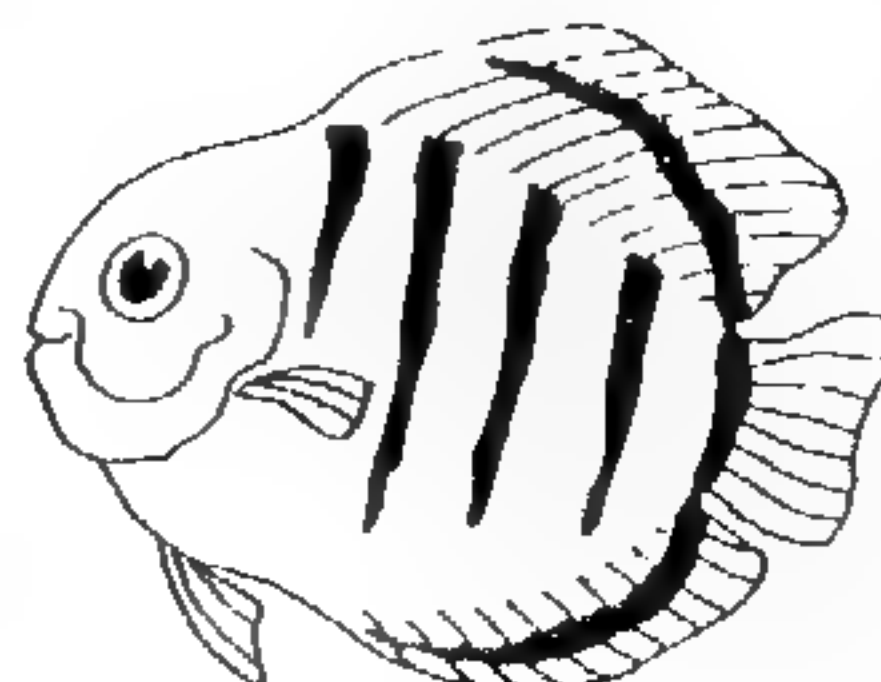
Feathers can fly.



This frog is on a leaf.



Is this fish fat?



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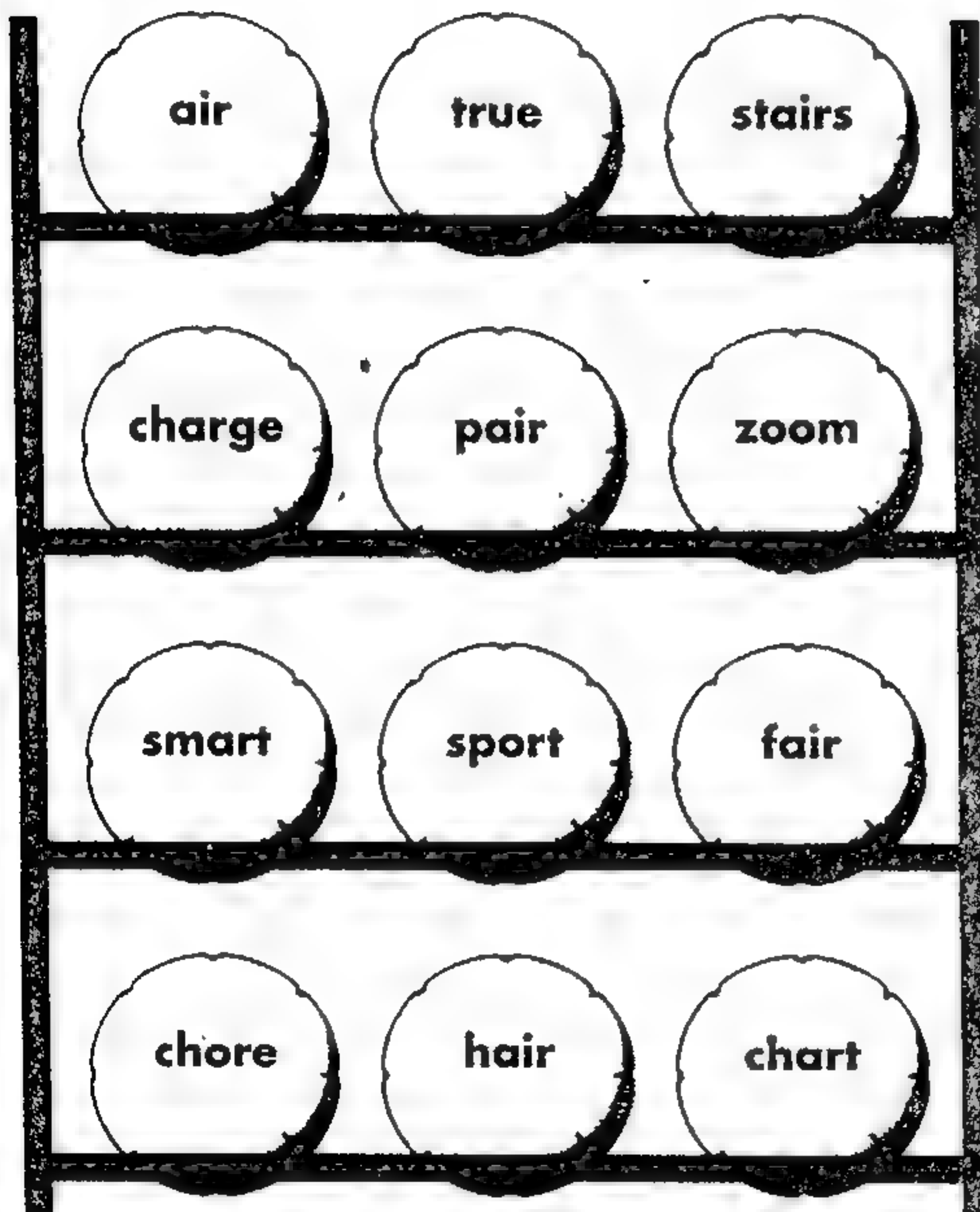
Day: 1

Worksheet

Date: _____

CATCHIN' AIR

Help the basketball player find the right balls to use in the game. Color the balls orange that have the same vowel sound as



BONUS: How many balls should she take to the game?

Skill: -air

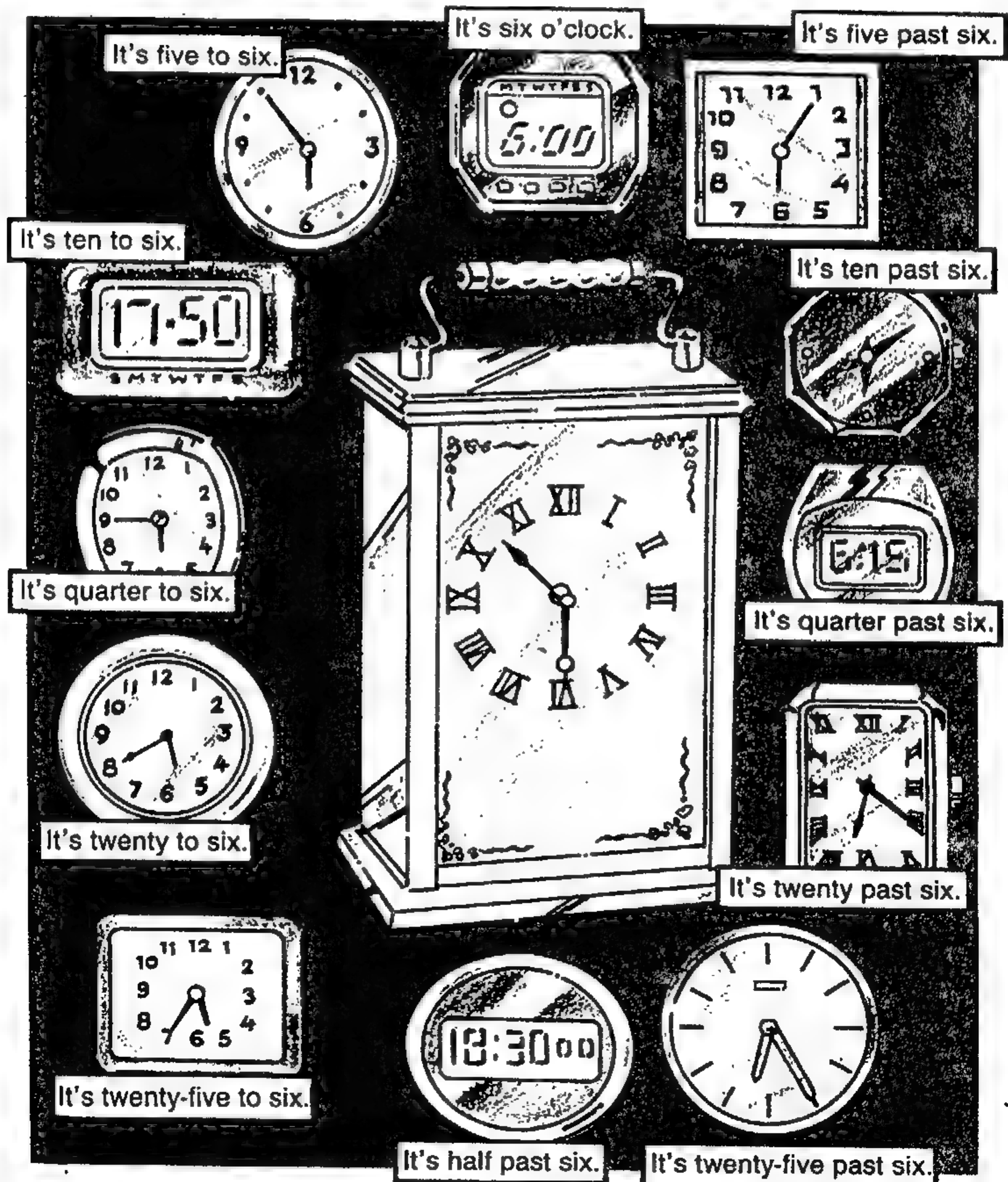
Level: 3
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Worksheet

Date:

TIME

Q1

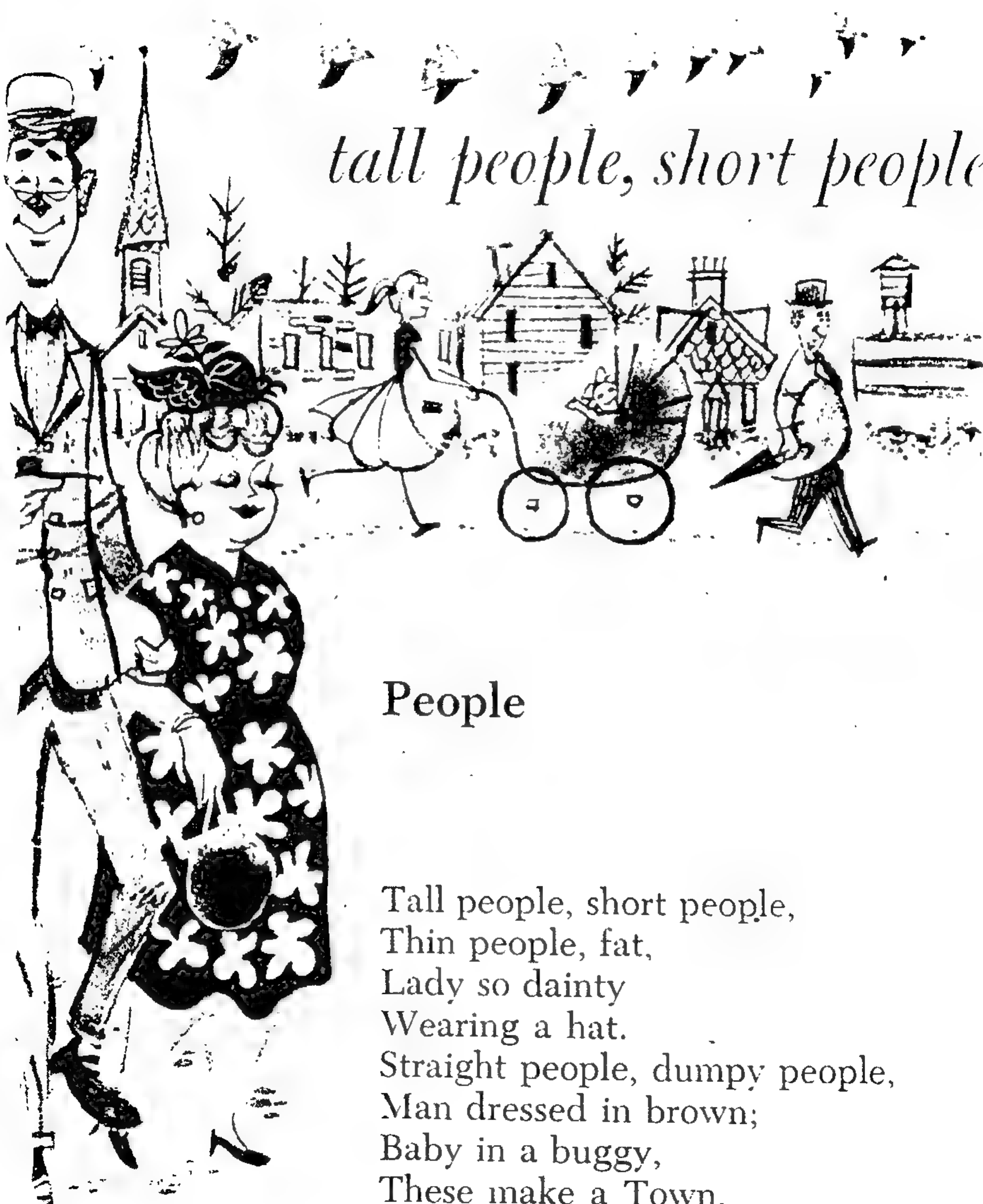


Level: 3
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Worksheet
'Poem'

Reading

Date:



tall people, short people

People

Tall people, short people,
Thin people, fat,
Lady so dainty
Wearing a hat.
Straight people, dumpy people,
Man dressed in brown;
Baby in a buggy,
These make a Town.

Level: 3

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Worksheet

Date:

(Structure Exercises)

Exercise 1: Alphabetical order.

a. They all begin with S so the second letter decides the order.

straw

seed

sow

sugar

sheep

b. They all begin with ca so the third letter decides the order.

cattle

calves

cauliflower

cabbage

carrot

Exercise 2: Plurals

a. Make plurals using s only.

book

classroom

cat.

b. Make plurals using es only.

box

glass

bus

bush

brush

wish

watch

match

bench

Level: 3

Term: 3

Week: 6

Day: 4

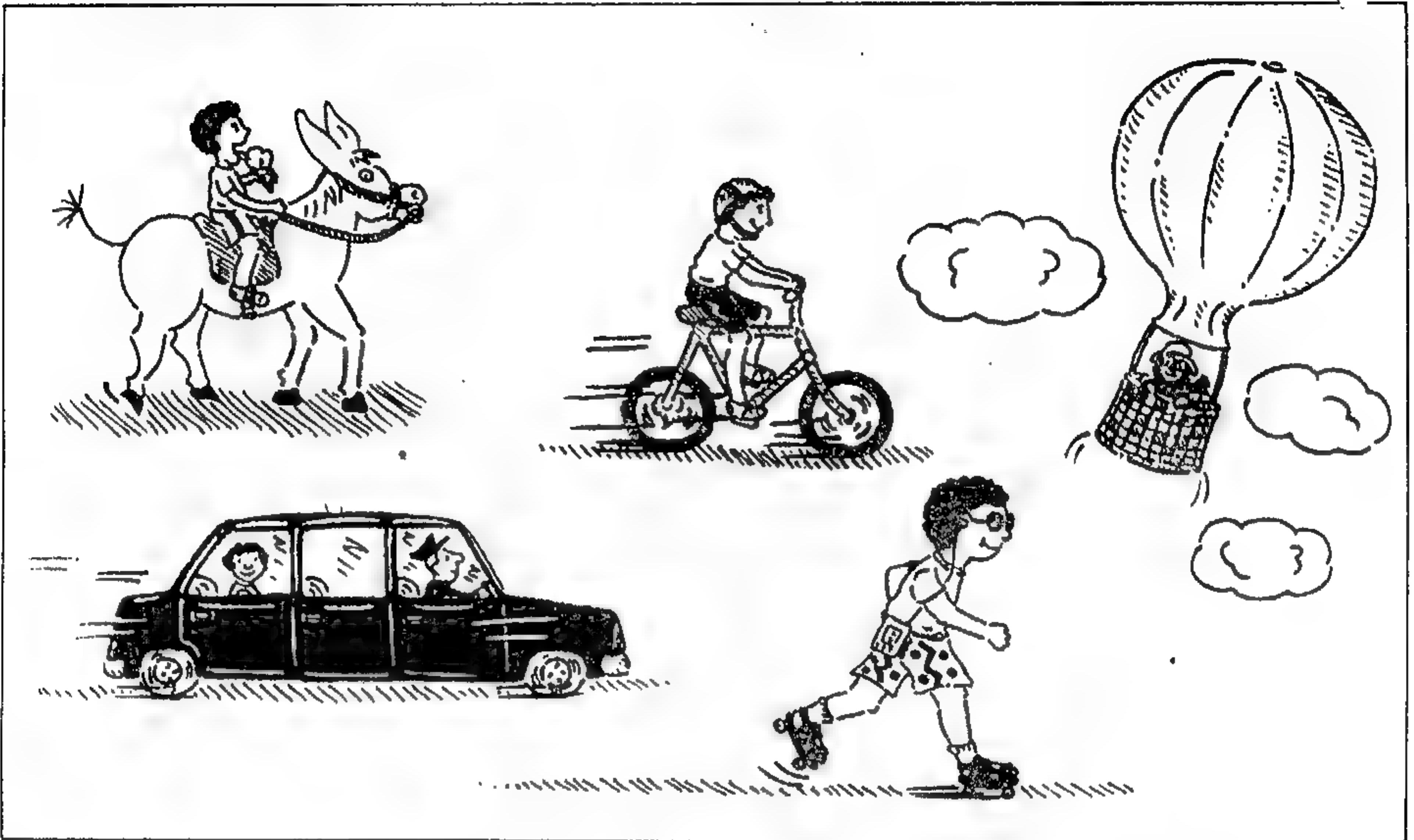
Worksheet

Getting there

Date: _____

1.

Look at these five ways of travelling: Put numbers on each picture.



2.

Which do you think is the fastest? _____

Which do you think is the slowest? _____

Which do you think is most dangerous? _____

Which is faster than No 1. _____

Which is faster than No 5. _____

Which is more dangerous than No 4. _____

Which is the easiest. _____

Task 3. Complete the comparisons.

_____	<u>faster</u>	_____
_____	<u>easier</u>	<u>easiest</u>
_____	<u>more dangerous</u>	_____
<u>slow</u>	_____	_____

Level: 3

Term: 3

Week: 6

Day: 6

Worksheet

Assessment

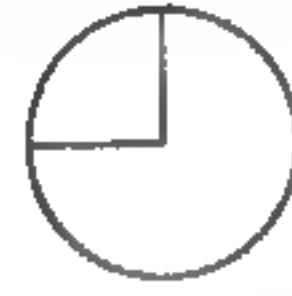
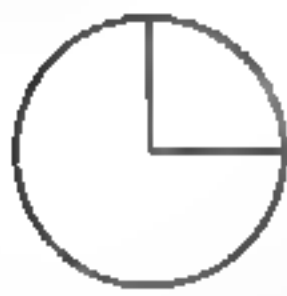
Date:

1. Write the rhyming words.

Pair _____

Share _____

2. Write the time under the clock.



3. Write answers.

1. Which one runs faster hare - or tortoise?

2. Who slept on the way in the race?

3. Who won the race?

4. Match the adjectives with their opposites.

tall

ugly

thin

dumpy

dainty

fat

straight

short

5. Fill with the suitable words.

1. We say one goose and two _____.

2. I have _____ orange and _____ biscuits.

3. I go to school _____ car.

4. We _____ things from the market.

5. Car is _____ than bicycle.

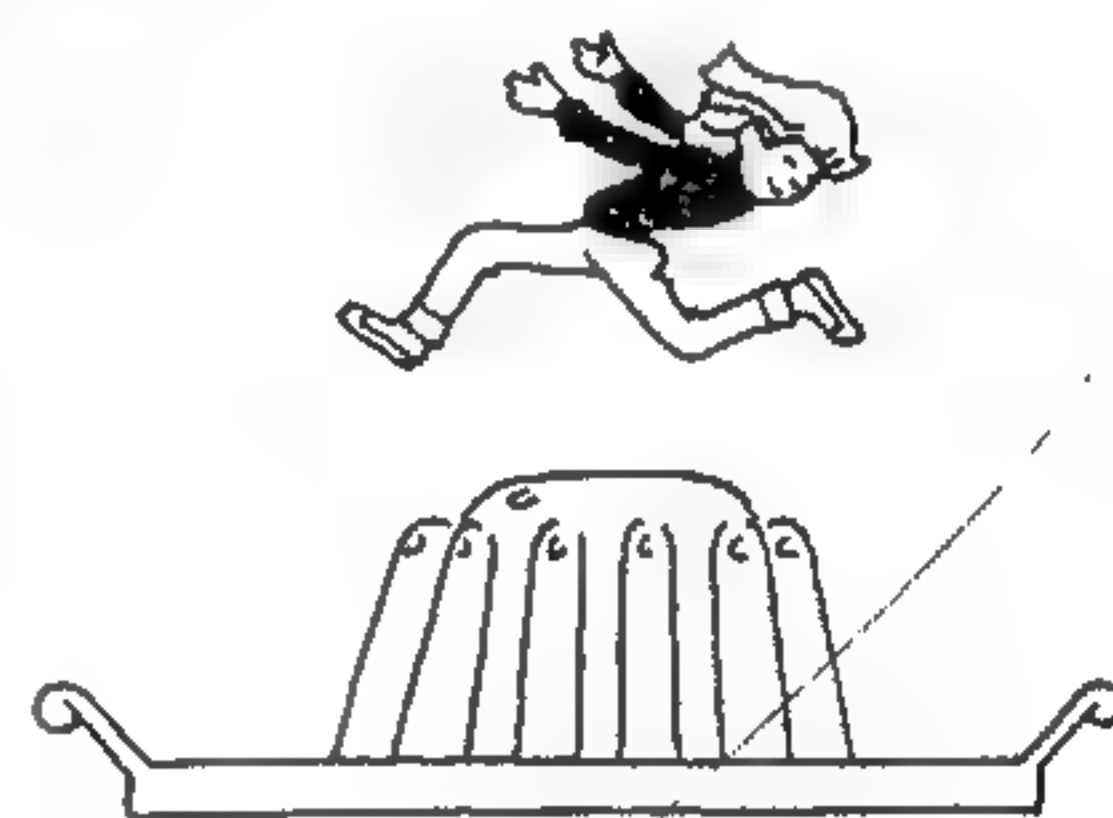
j j j j j j j j j j
 jam jar jump just jelly jeans jersey
 jam jar jump just jelly jeans jersey

y y y y y y y y y y
 yes you yet yard yacht yellow
 yes you yet yard yacht yellow

g g g g g g g g g g
 gun got girl green gone going
 gun got girl green gone going



A boy jumps over
 a jam jar and a jug.



A girl jumps over
 a jelly on a tray.

Week: 6
 Day: 5

Level: 3
 Term: 3rd

Level: 3

Term: 3

Week: 7

Day: 1

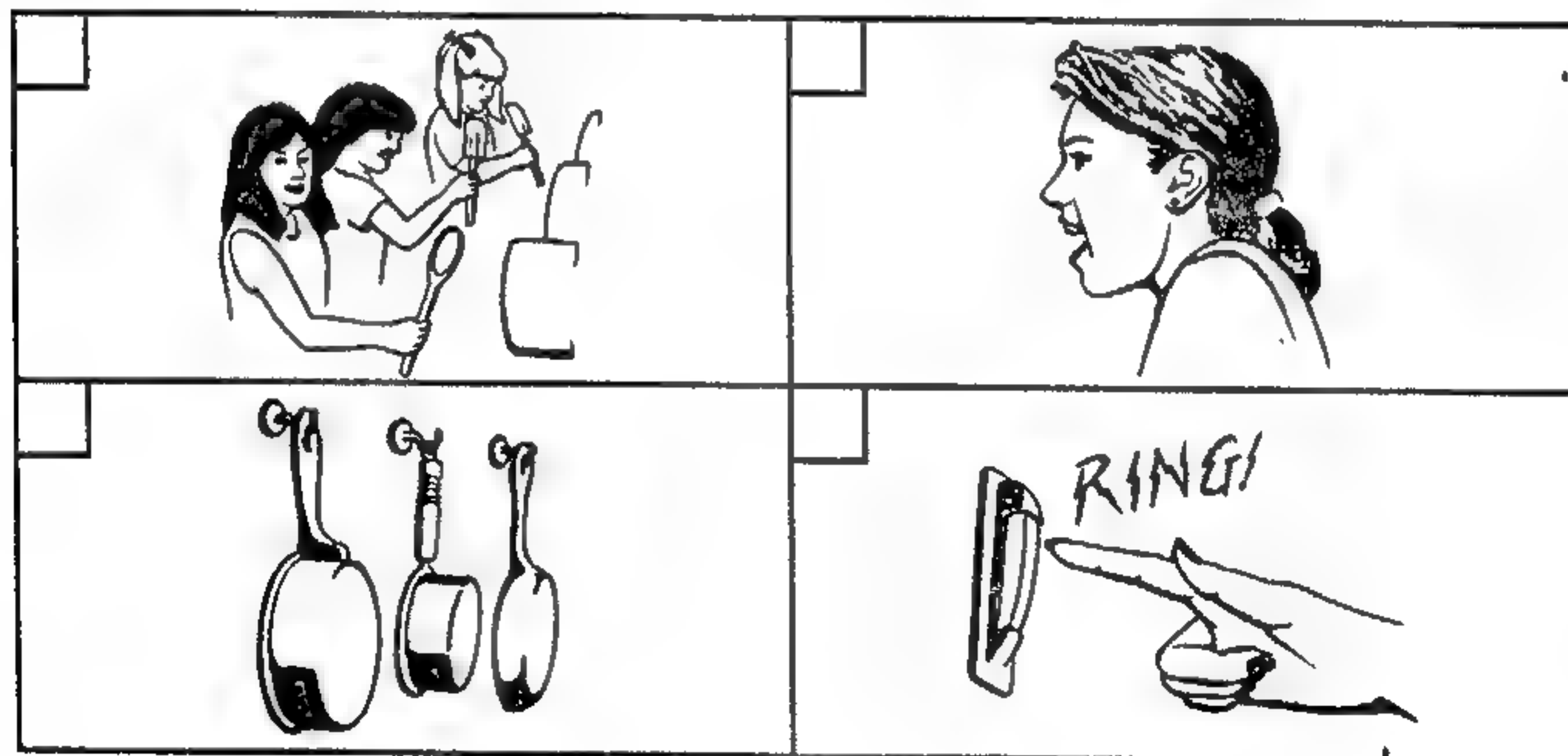
Worksheet

Date: _____

THE BAND

Use the words from the Word Box to complete the story. Then number the pictures in the right order.

My sisters made a band in the kitchen. First they had to pots up on the wall. Then they used spoons to on the pots and make them . To top it off, the oldest one as loud as she could. But all of it stopped when the doorbell .



Word Box

sang clang hang rang bang

Skill: -ang

Level: 3

Term: 3

Week: 7

Day: 2

Worksheet

Date:

“The Magic Fish”

Task 1: Tick the right answer. Choose one.

The story is about:

- a. Fisherman
- b. Magic Fish
- c. Fisherman's wife

Task 2: Give numbers (1,2,3,4) to the wish of the fisherman's wife as you hear in the story.

---- Castle

---- queen of the land

---- pretty house

---- queen of the sun, moon and stars

Task 3: Tick the right answers.

- The fisherman lived in a _____.
small house
small hut
small castle.
- The fish was actually a _____.
giant fish
magician
prince.
- In the end they got _____.
a big house
a castle
The same old hut.

Level: 3

Term: 3rd

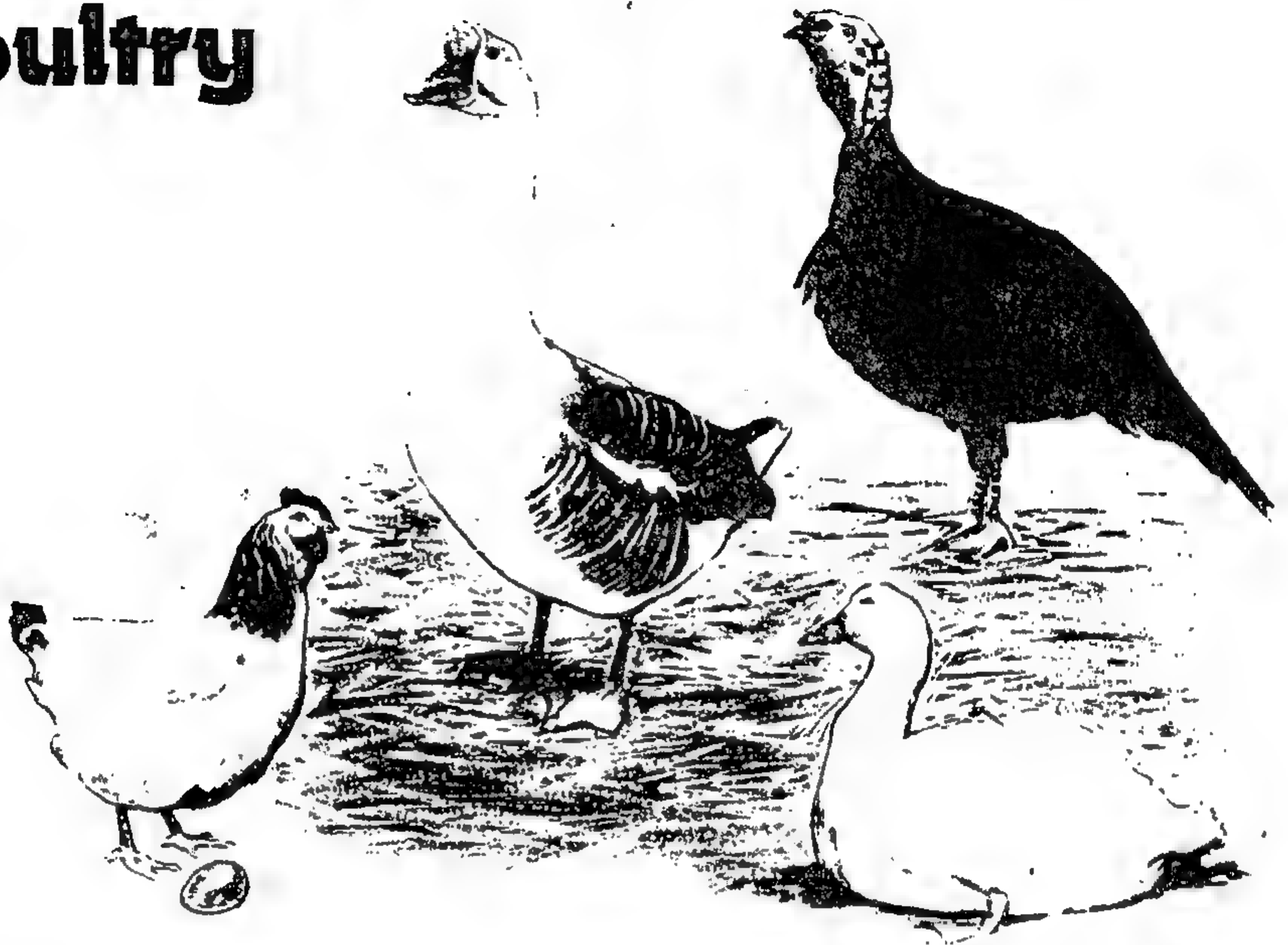
Week: 7

Day: 3

Worksheet

Date:

Poultry



Poultry means hens, ducks, geese and turkeys.

These birds are kept for meat
and for the eggs they lay.

Hens begin to lay when they are about
six months old.

A hen will lay about 300 eggs a year.

Free range hens are kept in the open.

Battery hens are kept indoors in cages.

They do not go out at all.

Ducks, geese and turkeys
are usually kept in the open.

Many turkeys are reared specially
for sale at Christmas.

Level: 3

Term: 3

Week: 7

Day: 3

Worksheet

(Poultry)

Reading

Task 1: a. Look at the text page and underline the names of poultry birds at the text page.

b. Label (write) the names of birds on the picture.

Task 2: Read the text and find the words for the gaps.

- 1. Poultry birds are kept for _____ and the _____**
- 2. A hen can lay _____ eggs in a year.**
- 3. _____ are kept in the cages.**
- 4. Duck, geese and turkeys are usually kept _____**
- 5. Many turkeys are reared specially for _____**

Task 3: Complete the sentence.

- _____ are kept in the open.**
- Battery hens are kept in _____.**

Level: 3

Term: 3

Week: 7

Day: 5

Worksheet

Waiting

Date:

Passer in
an, a number

The boy's story

Choose the word and write it in the gap.

1 When I was king everyone was

happy
have

2 My uncle was

jelly
jealous

3 His soldiers put me in

palace
prison

4 My mother ran away to the

mountains
magic

5 The magic carpet took me to my

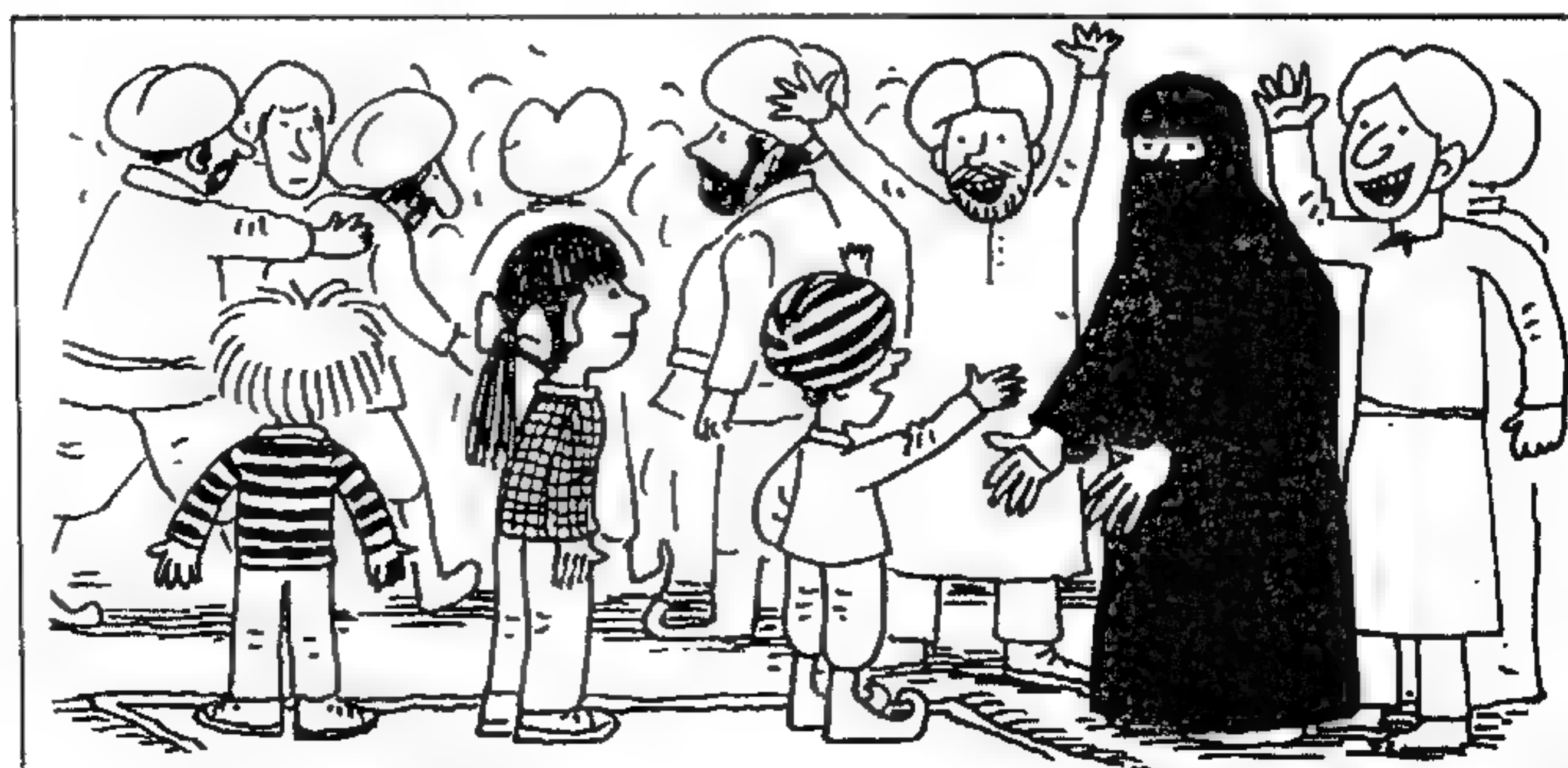
money
mother

6 Her soldiers attacked the

city
carpet

7 My wicked uncle went to

prison
present



an and hand sand wand stand

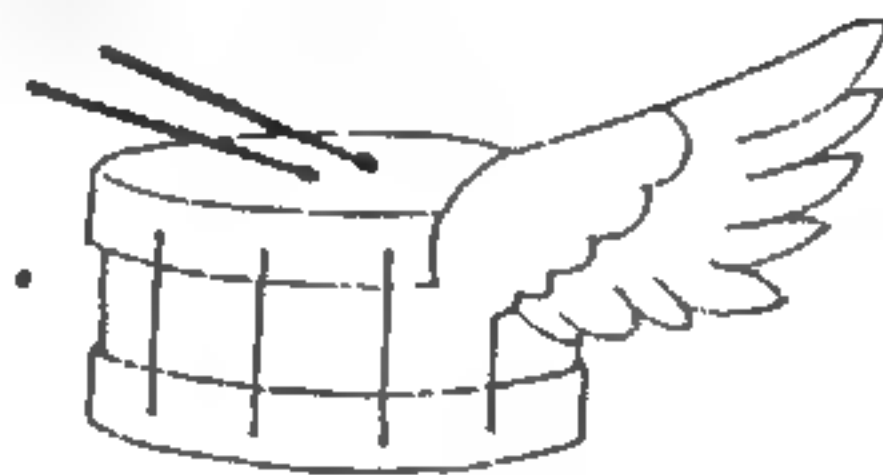
in ing ring sing sting string

the them they there with thing

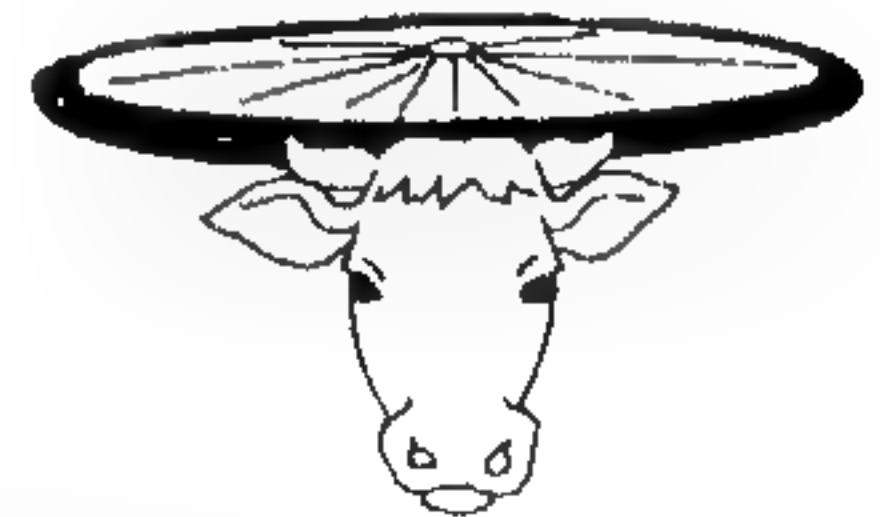
A bee has a sting.



A wing is on a drum.



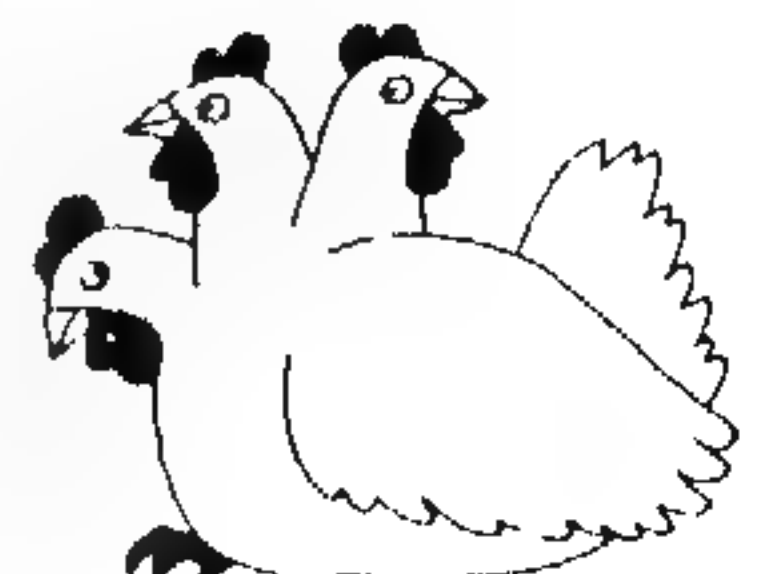
A wheel is on a cow.



A thing is on a thumb.



A hen has three heads.



Level: 3

Term: 3

Week: 8

Day: 1

Worksheet

Date:

QUICK AS A WINK

Solve these riddles as fast as you can with words that have the same ending sound you hear in



1. I am in a pen.
What am I?

pen

2. I am what you do with juice.
What am I?

drink

3. You wash your hands in me.
What am I?

sink

4. I am what you do with your brain.
What am I?

think

5. I am how a skunk smells.
What am I?

smelly

6. I am part of a chain.
What am I?

link

Word Box

bucket drink ink link metal pig
sink smelly spill stink think work

Skill: -ink

Level: 3

Term: 3

Week: 8

Day: 3

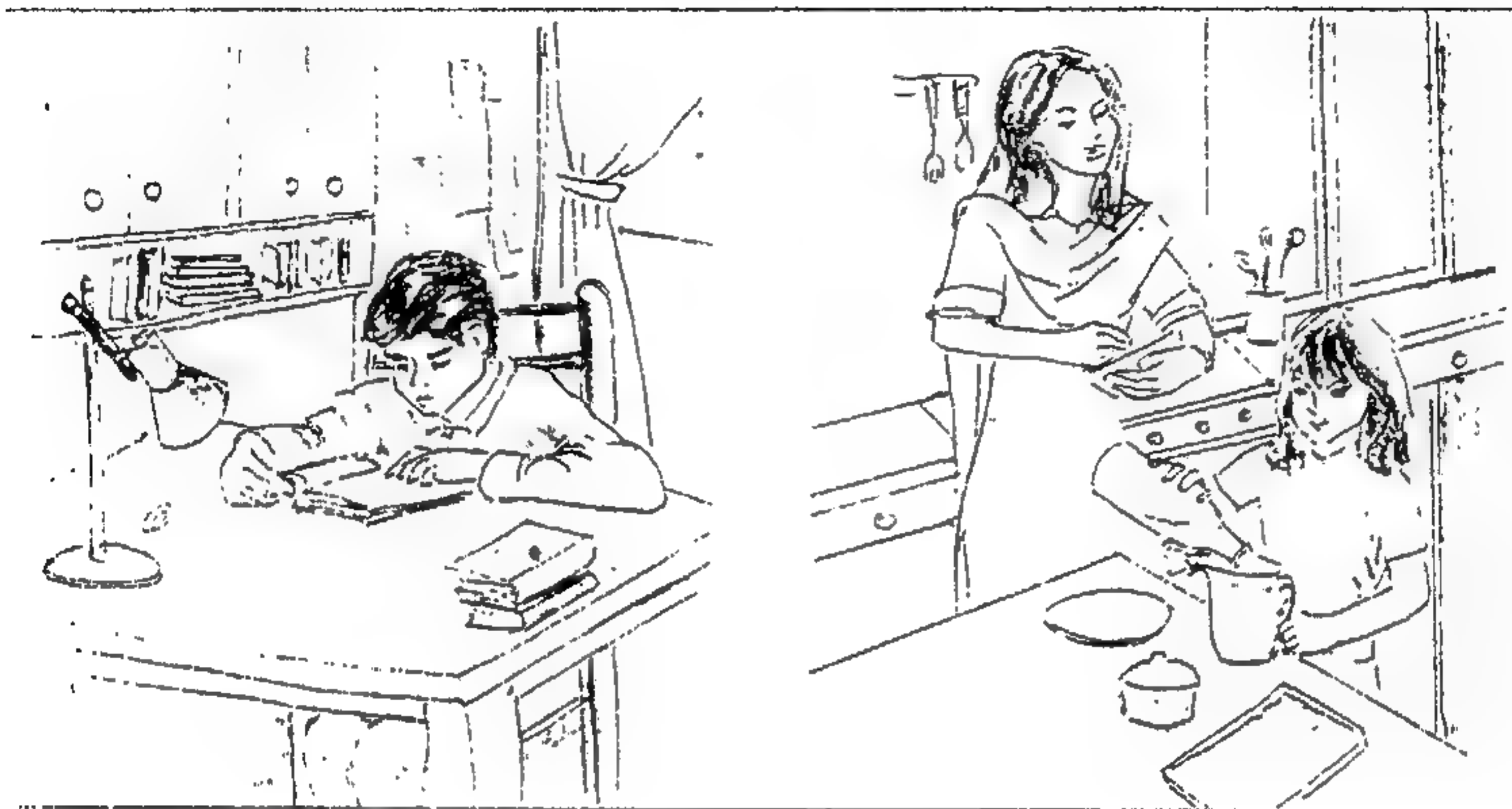
Worksheet

Reading

Date:

Imran and Saira at home

Read



Yesterday was a holiday.

Imran and Saira were at home.

In the morning, Imran did his homework.

Saira helped her mother.

She made biscuits.

In the afternoon, Imran played with his toys.

Saira read a book.

In the evening the children visited their grandmother.

At eight o'clock they ate their dinner.

Then they watched television.

At ten o'clock they went to bed.

Level: 3

Term: 3

Week: 8

Day: 3

Worksheet

Reading

'Imran and Saira at Home'

Task 1: Check Yes or No.

Yes/No

----- **Today is a holiday.**

----- **Imran did his homework in the morning.**

----- **Saira read a book in the after noon.**

----- **They visited their grandmother at eight o' clock.**

Task 2: Read and find when they did their home works. (write time only)

- **Imran did his home work.** _____
- **They went to bed.** _____
- **Imran played with toys.** _____
- **Saira read her book.** _____
- **They watched television.** _____

Task 3: Write answers of the following questions.

1. Why were Imran and Saira at home yesterday?

2. Who made biscuits?

3. What did the children do in the morning

4. What did Imran do in the afternoon?

5. When did they eat their dinner?

Level: 3

Term: 3

Week: 8

Day: 4

Worksheet

(Week Days)

Writing

Date:

The days of the week are names and start with a capital letter.

Monday Tuesday Wednesday Thursday

Friday Saturday Sunday

Finish these sentences with the correct day of the week.

Yesterday was _____

Today it is _____

Tomorrow will be _____

Wednesday is before _____

Saturday is after _____

Monday is between _____ and _____

My favourite day is _____

This year my birthday is on _____

My favourite television programme is on _____

Level: 3

Term: 3

Week: 8

Day: 6

Worksheet

Assessment

Date:

1. Write the rhyming words.

song _____

ink _____ .

2. Complete the dialogue.

St. 1: Can I sit with you?

St. 2: _____

3. Write the answers.

1. When do the hens begin to lay eggs?

2. Where are the battery hens kept?

3. Why were Imran and Saira at home yesterday?

4. Write the names of poultry birds.

5. Finish the sentences.

1. Yesterday was _____ .

2. Saturday is after _____ .

3. Today it is _____ .

wh wha whe whi who why

wh wha whe whi who why

qu qua que quo qui quee

qu qua que quo qui quee

when where which queen quiet

when where which queen quiet

whale quill wheel whisper quads

A _____ is a very big sea mammal.

Four babies born at the same time
are called _____.

To talk quietly means to _____.

A _____ is round.

A pen made from a feather is called a _____.

Week: 8
Day: 5

Level: 3
Term: 3rd